

Quality assessment design PLUS an integrated system that aligns standards, instruction, assessment, and data analysis all in one!

Larry Ainsworth's *Common Formative Assessment 2.0* process has expanded beyond the 6 steps outlined in the original *Common Formative Assessment* book (© 2006). CFA 2.0 is now an updated, 10-step process that provides teacher teams with:

- An integrated system of *intentionally aligned* components: standards, instruction, and assessment
- A step-by-step method for creating *high-quality* assessment questions teachers can use to make accurate inferences about student learning
- *Clear learning intentions* that sharply focus instructional planning and assessment design
- *Pre-planned learning progressions* that guide instruction and progressively lead students to achieving the learning intentions
- *Immediate, credible feedback* from ongoing *quick progress checks* to continually *adjust* instruction that allows students to monitor and adjust their individual learning strategies

Identify the Unit Priority Standard and Supporting Standards

Unwrap the Priority Standards and Create a Graphic Organizer

Determine the Big Ideas and Essential Questions

Write the Unit Learning Intentions as Student Success Criteria

Create the Post-Assessment Questions

Construct the Scoring Guide

Create the Pre-Assessment Questions and Scoring Guide

Evaluate and Revise Assessment Questions for Quality

Determine the Learning Progressions and Instructional Sequence

Plan Quick Progress Checks to Coincide With the Learning Progressions

CFA 2.0



Scan the code to learn more about the CFA 2.0 program and developing formative assessments in your school or district. Visit us at Corwin.com.