



CHILD/YOUTH PARTICIPANT INFORMATION FORM

Child/Youth Last Name	First	Middle Name	
Child/Youth's Date of Birth (MM/DD/YYYY)/	_/		
Child/Youth Gender 🗆 Female 🛛 Male 🗆 Non-binary/Gender non-conforming 🖓 Transgender 🖓 Other			
Street Address	City	ZIP Code	
Caregiver Last Name First	Caregiver Ph	one Number ()	
Is this a cell/mobile phone? \Box Yes \Box No Caregiver E	nail address		
Caregiver preferred language for contact (Please select only one): 🗆 English 🛛 Spanish 🗔 Haitian Creole			
(Optional) Youth Phone Number ()	_ (if provided) Is this a cell	/mobile phone? 🛛 🖓 Yes 🖓 No	
(Optional) Youth Email address			
Please note that The Children's Trust may contact you via posta and to make you aware of other Trust-funded programs, initiativ			
What is the child/youth's current grade level? (For summer, select the last grade completed - Please select only one):			
□Pre-K □ Kindergarten □ Grade 1 st -12 th (specify)			
□Attending College □ □Child under 5 not in school □ □ □ Not in school			
Miami-Dade County Public Schools ID #			
Child/Youth's current school or college			
What is the child/youth's preferred language for contact? (Please select only one)			
🗆 English 🛛 Spanish 🗆 Haitian Creole			
What language(s) does the child/youth feel comfortable communicating in? (Select all that apply)			
🗆 English 🛛 Spanish 🗆 Haitian Creole 🗆 Portuguese 🗆 French 🗔 Other:			
Child/Youth Ethnicity Is the child/youth Hispanic or Latina/o/x? □ Yes □ No Is the child/youth Haitian? □ Yes □ No			
Child/Youth Race (Please select only one):			
□ Biracial or Multiracial □ Prefer to self-describe			
We want to get to know your child better so that we can provide the best possible experience in our programs. Please tell us more about your child			
What are the main ways in which your child communicate	s? (Mark all that apply)		
\Box Speaks and is easily understood	\Box Uses gestures or expressions like pointing, pulling, sn	ions like pointing, pulling, smiling,	
\Box Speaks but is difficult to understand	frowning, or blinking		
\Box Uses communication devices like pictures or a board	□ Uses sign language		
	\Box Uses sounds that are not	words like laughing, crying, or grunting	

What, if any, help does your child/youth receive at this time? (Mark all that apply)

\Box Behavioral therapy or services	\Box Physical therapy (PT)
\square Counseling for emotional concerns	\Box Special education services in school
\Box Daily medication (not including vitamins)	\Box Speech/language therapy
\Box Occupational therapy (OT)	\Box None of the above

What conditions does your child/youth have that are expected to last for a year or more? (Mark all that apply)

\Box Autism spectrum disorder	\Box Problems with aggression or temper
\Box Developmental delay (only if under age 5)	\Box Problems with attention and hyperactivity (ADHD)
\Box Intellectual/developmental disability (over age 5)	\Box Problems with depression or anxiety
□ Hearing impairment or deaf	\Box Speech or language condition
\Box Learning disability (school age)	\Box Visual impairment or blind
\Box Medical condition or illness	\Box Other condition lasting one year or more (please specify):
\square Physical disability or impairment	
	\Box No condition lasting one year or more

If you marked "No condition lasting one year or more" on the previous question, please skip the next two questions and sign below. If you marked any other answer on the question above, please answer the remaining questions and sign below.

Do any of the conditions noted make it harder for your child/youth to do things that others of the same age can do? □ Yes 🗆 No

To support your child/youth's successful participation in this program, in what areas might they need extra assistance?

□ No specific help needed

- □ Holding a crayon/pencil, writing, using scissors or other fine motor tasks
- □ Sports or physical activities like running or other gross motor tasks
- □ Managing feelings and behavior
- □ Academic, learning or reading activities
- □ Adapting activities to consider a visual or hearing impairment
- \Box Using assistive device(s) like a wheelchair, crutches, brace, or walker
- □ Personal services like help with feeding, toileting, or changing clothes
- □ Other

Please tell us anything else you think it is important for us to know about your child/youth:

If you are interested in other services funded by The Children's Trust, please call 211 or visit <u>www.thechildrenstrust.org</u>. For special needs resources for your child/youth, visit <u>www.advocacynetwork.org</u> or www.thechildrenstrust.org/content/children-disabilities.

As part of my child's voluntary participation in this program, I give my permission for the information collected through this program to be submitted to The Children's Trust for program evaluation and quality purposes. The Children's Trust provides funding for the program to operate and follows strict data privacy protections for the information collected (for example, following the Family Educational Rights and Privacy Act/FERPA guidelines).

PARENT/GUARDIAN SIGNATURE

DATE

FOR STAFF USE ONLY (MUST BE COMPLETED) SITE

ORGANIZATION Referred From: