

**New Beginnings
Computer Training, LLC**

**6344 Cornell Ave
Indianapolis, IN 46220**

**317-550-7676
www.NBCT.tech**

WHITE HAT HACKING PROGRAM (7734)

COURSE SYLLABUS

PROGRAM INFORMATION:

Program Name	<u>White Hat Hacking</u>	Program Number	<u>7734</u>
Hours Per Week	<u>18</u>	Total Weeks	<u>20</u>
Total Clock Hours	<u>360</u>		
Lecture Hours	<u>252</u>	Lab Hours	<u>108</u>
Prerequisites	<u>NONE</u>		
Co-Requisites	<u>NONE</u>		

CLASS MEETS AS FOLLOWS: ON-LINE AND IN-CLASS

**Class meets Monday-Thursday
Lecture/Lab/Study**

Days	Class Begins:	8:00 a.m.	Class Ends:	12:30 p.m.
Afternoons	Class Begins:	12:30 p.m.	Class Ends:	5:00 p.m.
Evenings	Class Begins:	5:00 p.m.	Class Ends:	9:30 p.m.

DESCRIPTION:

This course will immerse you into the Hacker Mindset so that you will be able to defend against future attacks. The security mindset in any organization must not be limited to the silos of a certain vendor, technologies or pieces of equipment. You will be taught the five phases of ethical hacking and the ways to approach your target and succeed at breaking in every time! The five phases include Reconnaissance, Gaining Access, Enumeration, Maintaining Access, and covering your tracks. To provide the student with the knowledge necessary to:

- Hacking Basics/Cryptography/Attacks
- Information Gathering/Scanning/Enumeration
- Sniffers/Evasions/ Hacking – Wireless Networks
- Attacking Systems/Physical Security
- Social Engineering
- Web Based Hacking Server/Apps
- C++ Programming

GOALS/OBJECTIVES:

The **White Hat hacking** program is designed for those seeking a career as an IT professional working in the information technology departments of medium to large organizations. The student will also develop professional skills to assist in the obtainment of work and promotion in the IT industry.

Examples of occupations include, but are not limited to:

- Data Security/Penetration Testing

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INSTRUCTIONAL MATERIALS & REFERENCES:

Text Book: CEH v9 Certified Ethical Hacker – **Arthur:** Matt Walker – **Publisher:** McGraw Hill – **ISBN:** 987-1259836558

Videos: Author: Mike Rodrick, Adam Gordon

White Hat Hacking Training Videos

1. Introduction to Ethical Hacking Part 1, Introduction to Ethical Hacking Part 2, Introduction to Ethical Hacking Part 3, Introduction to Ethical Hacking Part 4
2. Footprinting and Reconnaissance Part 1, Footprinting and Reconnaissance Part 2, Footprinting and Reconnaissance Part 3, Footprinting and Reconnaissance Part 4
3. Scanning Networks Part 1, Scanning Networks Part 2, Scanning Networks Part 3
4. Enumeration Part 1, Enumeration Part 2, Enumeration Part 3
5. System Hacking Part 1, System Hacking Part 2, System Hacking Part 3, System Hacking Part 4
6. Malware Threats Part 1, Malware Threats Part 2, Malware Threats Part 3
7. Sniffing Part 1, Sniffing Part 2, Sniffing Part 3
8. Social Engineering
9. Denial of Service Part 1, Denial of Service Part 2
10. Session Highjacking Part 1, Session Highjacking Part 2, Session Highjacking Part 3
11. WEB Servers
12. Web Applications Part 1, Web Applications Part 2
13. SQL Injection
14. Wireless Networks Part 1, Wireless Networks Part 2, Wireless Networks Part 3
15. Mobile Platforms
16. IDS, Firewalls and Honeypots Part 1, IDS, Firewalls and Honeypots Part 2, IDS, Firewalls and Honeypots Part 3
17. Cloud Computing Part 1, Cloud Computing Part 2, Cloud Computing Part 3, Cloud Computing Part 4
18. Cryptography Part 1, Cryptography Part 2, Cryptography Part 3, Cryptography Part 4

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INSTRUCTIONAL METHOD:

Lecture with Discussion and Multimedia Learning Methods.

- 1) Lecture on Topic
- 2) Instructional Video (s)
- 3) LAB - Hands-On Activities
- 4) Questions
- 5) Quiz's

ASSESSMENT CRITERIA AND EVALUATION:

The following is the grading scale based on the percentage of points earned over the length of a program or course.

% OF TOTAL POINTS EARNED	LETTER GRADE
90-100	A
80-89	B
70-79	C
60-69	D
59 or Below	F
Leave of Absence	LOA

The final program grade of the student will be comprised of four different components, each critical to the success of the student. The following table shows the percentage of the total grade each of the four components comprises:

CRITERIA	% OF TOTAL GRADE
Assessments	30%
Quizzes	30%
Laboratory/Hands-On	20%
Certification Exams	20%

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TOPICAL OUTLINE:

Week	Topic	Required Reading/Assignments Etc.
Week 1	Introduction to Ethical Hacking	
Monday	Introduction to Ethical Hacking Part 1 and Part 2	Lecture: Introduction to Ethical Hacking Part 1 and Part 2 Video: Introduction to Ethical Hacking Part 1 and Part 2 Labs: Introduction to Ethical Hacking Part 1 and Part 2 Questions: Introduction to Ethical Hacking Part 1 and part 2
Tuesday	Introduction to Ethical Hacking Part 1 and Part 2	Quiz: Introduction to Ethical Hacking Part 1 and Part 2
Wednesday	Introduction to Ethical Hacking Part 3 and Part 4	Lecture: Introduction to Ethical Hacking Part 3 and Part 4 Video: Part 3 and Part 2 Introduction to Ethical Hacking Labs: part 3 and part 4 Introduction to Ethical Hacking Questions Part 3 and Part 4 Introduction to Ethical Hacking
Thursday	Introduction to Ethical Hacking Part 3 and Part 4	Quiz: Part 3 and part 4 Introduction to Ethical Hacking
Week 2	Footprinting and Reconnaissance	
Monday	Footprinting and Reconnaissance Part 1 and Part 2	Lecture: Footprinting and Reconnaissance Part 1 and Part 2 Videos: Footprinting and Reconnaissance Part 1 and part 2 Labs: Footprinting and Reconnaissance Part 1 and Part 2 Questions: Footprinting and Reconnaissance Part 1 and Part 2
Tuesday	Footprinting and Reconnaissance Part 1 and Part 2	Quiz: Footprinting and Reconnaissance Part 1 and part 2

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Week	Topic	Required Reading/Assignments Etc.
Wednesday	Footprinting and Reconnaissance Part 3 and part 4	Lecture: Footprinting and Reconnaissance Part 3 and Part 4 Videos: Footprinting and Reconnaissance Part 3 and Part 4 Labs: Footprinting and Reconnaissance Part 3 and Part 4 Questions: Footprinting and Reconnaissance Part 3 and part 4
Thursday	Footprinting and Reconnaissance Part 3 and Part 4	Quiz: Footprinting and Reconnaissance Part 3 and Part 4
Week 3	Scanning Networks	
Monday	Scanning Networks Part 1 and Part 2	Lecture: Scanning Networks Part 1 and Part 2 Video: Scanning Networks Part 1 and Part 2 Labs: Scanning Networks Part 1 and Part 2 Questions: Scanning Networks Part 1 and Part 2
Tuesday	Scanning Networks Part 1 and Part 2	Quiz: Scanning Networks Part 1 and Part 2
Wednesday	Scanning Networks Part 3	Lecture: Scanning Networks Part 3 Video: Scanning Networks Part 3 Labs: Scanning Networks Part 3 Questions: Scanning Networks Part 3
Thursday	Scanning Networks Part 3	Quiz: Scanning Networks Part 3
Week 4	Enumeration	

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Monday

**Enumeration
Part 1 and Part
2**

Lecture: Enumeration Part 1 and Part 2
Video: Enumeration Part 1 and Part 2
Labs: Enumeration Part 1 and Part 2

Tuesday

Enumeration Part 1
and Part 2

Quiz: Enumeration Part 1 and Part 2

Wednesday

Enumeration Part 3

Lecture: Enumeration Part 3
Video: Enumeration Part 3
Labs: Enumeration Part 3
Questions: Enumeration Part 3

Thursday

Enumeration Part 3

Quiz: Enumeration Part 3

Week 5

System Hacking

Monday

**System Hacking
Part 1 and part 2**

Lecture: System Hacking Part 1 and part 2
Video: System Hacking Part 1 and Part 2
Labs: System Hacking Part 1 and Part 2
Questions: System Hacking Part 1 and Part 2

Tuesday

**System Hacking
Part 1 and part 2**

Quiz: System Hacking Part 1 and part 2

**Wednesday
Windows**

**System Hacking
Part 3 and Part 4**

Lecture: System Hacking Part 3 and part 4
Video: System Hacking Part 3 and Part 4
Labs: System Hacking Part 3 and part 4
Questions: System Hacking Part 3 and Part 4

Thursday

**System Hacking
Part 3 and part 4**

Quiz: System Hacking Part 3 and Part 4

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Week 6 Malware Threats

Monday Malware Threats Part 1 and Part 2
Lecture: Malware Threats Part 1 and Part 2
Video: Malware Threats Part 1 and Part 2
Labs: Malware Threats Part 1 and Part 2
Questions: Malware Threats Part 1 and Part 2

Tuesday Malware Threats Part 1 and Part 2
Quiz's: Malware Threats Part 1 and Part 2

Wednesday Malware Threats Part 3
Lecture: Malware Threats Part 3
Video: Malware Threats Part 3
Labs: Malware Threats Part 3
Questions: Malware Threats Part 3

Thursday Malware Threats Part 3
Quiz's: Malware Threats Part 3

Week 7 Sniffing

Monday Sniffing Part 1 and Part 2
Lecture: Sniffing Part 1 and Part 2
Video: Sniffing Part 1 and Part 2
Labs: Sniffing Part 1 and Part 2
Questions: Sniffing Part 1 and Part 2

Tuesday Sniffing Part 1 and Part 2
Quiz's: Sniffing Part 1 and Part 2

Wednesday Sniffing Part 3
Lecture: Sniffing Part 3
Video: Sniffing Part 3
Labs: Sniffing Part 3
Questions: Sniffing Part 3

Thursday Sniffing Part 3
Quiz: Sniffing Part 3

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Week 8 Social Engineering

Monday Social Engineering

Lecture: Social Engineering Course
Video: Social Engineering Course
Labs: Social Engineering Course
Questions: Social Engineering Course

Tuesday Social Engineering Quiz: Social Engineering Course

**Wednesday Denial of Service
Part 1 and Part 2**

Lecture: Denial of Service Part 1 and Part 2
Video: Denial of Service Part 1 and Part 2
Labs: Denial of Service Part 1 and Part 2
Questions: Denial of Service Part 1 and Part 2

**Thursday Denial of Service
Part 1 and Part 2 Quiz: Denial of Service Part 1 and Part 2**

**Week 9 Session
Highjacking**

**Monday Session
Highjacking Part 1
and Part 2**

Lecture: Session Highjacking Part 1 and Part 2
Video: Session Highjacking Part 1 and Part 2
Labs: Session Highjacking Part 1 and Part 2
Questions: Session Highjacking Part 1 and Part 2

**Tuesday Session
Highjacking Part 1
and Part 2**

Quiz: Session Highjacking Part 1 and Part 2

**Wednesday Session
Highjacking Part 3**

Lecture: Session Highjacking Part 3
Video: Session Highjacking Part 3
Labs: Session Highjacking Part 3
Questions: Session Highjacking Part 3

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Thursday **Session Highjacking Part 3** Quiz: Session Highjacking Part 3

Week 10 **Hacking Web Servers**

Monday **Hacking Web Servers** Lecture: Hacking Web Servers
Video: Hacking Web Servers Course
Labs: Hacking Web Servers Course
Questions: Hacking Web Servers Course

Tuesday **Hacking Web Servers** Quiz: Hacking Web Servers Course

Wednesday **Hacking Web Applications Part 1 and part 2** Lecture: Hacking Web Applications Part 1 and Part 2
Video: Hacking Web Applications Part 1 and Part 2
Labs: Hacking Web Applications Part 1 and part 2
Questions: Hacking Web Applications Part 1 and Part 2

Thursday **Hacking Web Applications Part 1 and Part 2** Quiz: Hacking Web Applications Part 1 and Part 2

Week 11 **SQL Injection**

Monday **SQL Injection** Lecture: SQL Injection
Video: SQL Injection
Labs: SQL Injection
Questions: SQL Injection

Tuesday **SQL Injection** Quiz: SQL Injection

Wednesday **Hacking Wireless Networks Part 1 and Part 2** Lecture: Hacking Wireless Networks Part 1 and Part 2
Video: Hacking Wireless Networks Part 1 and Part 2
Labs: Hacking Wireless Networks Part 1 and Part 2
Questions: Hacking Wireless Networks Part 1 and Part 2

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Thursday	Hacking Wireless Networks Part 1 and Part 2	Quiz: Hacking Wireless Networks Part 1 and Part 2
Week 12	Hacking Wireless Networks Part 3	
Monday	Hacking Wireless Networks Part 3	Lecture: Hacking Wireless Networks Part 3 Video: Hacking Wireless Networks Part 3 Labs: Hacking Wireless Networks Part 3 Questions: Hacking Wireless Networks Part 3
Tuesday	Hacking Wireless Networks Part 3	Quiz: Hacking Wireless Networks Part 3
	Hacking Mobile Platforms	Lecture: Hacking Mobile Platforms Video: Hacking Mobile Platforms Labs: Hacking Mobile Platforms
Wednesday		Questions: Hacking Mobile Platforms
Thursday	Hacking Mobile Platforms	Quiz: Hacking Mobile Platforms
Week 13	IDS, Firewalls and Honeypots	
Monday	Evading IDS, Firewalls, and Honeypots Part 1 and Part 2	Lecture: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Video: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Labs: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Questions: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2
Tuesday	Evading IDS, Firewalls, and Honeypots Part 1 and Part 2	Quiz: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2
Wednesday	Evading IDS, Firewalls, and Honeypots Part 3	Lecture: Evading IDS, Firewalls, and Honeypots Part 3 Video: Evading IDS, Firewalls, and Honeypots Part 3 Labs: Evading IDS, Firewalls, and Honeypots Part 3 Questions: Evading IDS, Firewalls, and Honeypots Part 3

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Week	Topic	Required Reading/Assignments Etc.
Thursday	Hacking Mobile Platforms	Quiz: Hacking Mobile Platforms
Week 15	IDS, Firewalls and Honeypots	
Monday	Evading IDS, Firewalls, and Honeypots Part 1 and Part 2	Lecture: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Video: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Labs: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2 Questions: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2
Tuesday	Evading IDS, Firewalls, and Honeypots Part 1 and Part 2	Quiz: Evading IDS, Firewalls, and Honeypots Part 1 and Part 2
Wednesday	Evading IDS, Firewalls, and Honeypots Part 3	Lecture: Evading IDS, Firewalls, and Honeypots Part 3 Video: Evading IDS, Firewalls, and Honeypots Part 3 Labs: Evading IDS, Firewalls, and Honeypots Part 3 Questions: Evading IDS, Firewalls, and Honeypots Part 3
Thursday	Evading IDS, Firewalls, and Honeypots Part 3	Quiz: Evading IDS, Firewalls, and Honeypots Part 3
Week 16	Cloud Computing	
Monday	Cloud Computing Part 1 and Part 2	Lecture: Cloud Computing Part 1 and Part 2 Video: Cloud Computing Part 1 and Part 2 Labs: Cloud Computing Part 1 and Part 2 Questions: Cloud Computing Part 1 and Part 2
Tuesday	Cloud Computing Part 1 and Part 2	Quiz: Cloud Computing Part 1 and Part 2
Wednesday/ Thursday	Cloud Computing Part 3 and Part 4	Lecture: Cloud Computing Part 3 and Part 4 Video: Cloud Computing Part 3 and Part 4 Labs: Cloud Computing Part 3 and Part 4

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C++ Programing ESSENTIALS

Lecture: 60 Hours - 4-Weeks

Week 17: Foundations of C++, Part 1

Day 1 Lecture: 4.5 Hours

"Hello World!"

Slide(s): 1.1 Different Languages for Different Folks, 1.2 Your First Program

Set up VS Code, MinGW-w64, and Code Runner

Run a basic Hello World program

Day 2 Lecture: 4.5 Hours

Variables, Assignment, and Output

Slide(s): 1.3 Integer Values, Integer Variables, and Comments, 1.5 Other Kinds of Data: Characters,

1.7 Connecting with the Real World: Input and Output

int, double, char, string = text data, Comments, Basic I/O with cout and cin

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Day 3 Lecture 4.5 Hours

"Predict the Output" / Precursor to Arithmetic

Read small programs and decide what happens before running them

Practice evaluating code by hand

Day 4 Lecture 4.5 Hours

Arithmetic Operators, Order of Operations, Type Differences and Gotchas (int division)

Slide(s): 1.4 Numbers and Their Operators

LAB

1. Write two basic programs. A program that can convert Dollars to Euros • **Use this fixed exchange rate for this assignment: 1 USD = 0.86 EUR**

1.

A program that calculates the area of a rectangle based on user input It should ask: 1) length, 2) width

. Output should be the area of the rectangle | $A = lw$

Week 18: Foundations of C++, Part 2

Day 1 Lecture 4.5 Hours

. Review Week 1 Homework

. Intro to Decision-Making in Programs

. Slide(s): 1.6 Flow Control: How to Make Simple Decisions

. if statements, Comparison Operators ($==$, $!=$, $<$, $>$, $<=$, $>=$)

Day 2 Lecture 4.5 Hours

. Intermediate Flow Control

. Slide(s) 2.1 The Conditional Statement: More Conditional than Before

. if / else, if / else if / else, Common Mistakes in Conditions ($=$ vs. $==$)

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Day 3 Lecture 4.5 Hours

- . Module 1 Quiz
- . Predict the Output / Trace the Condition
- . Read small programs and decide what happens before running them

LAB

Write two basic programs using decision-making

1. Pass/Fail Checker Ask the user for a numeric grade between 0 to 100
Print whether the student passed or failed

■ **Use a clearly stated passing threshold** (e.g. 60)

2. Positive, Negative, or Zero Ask the user for a number
Print whether the number's positive, negative, or zero

Week 19: Advanced Flow Control, Part 1

Day 1 Lecture 4.5 Hours

Review Week 2 Homework

Intro to Logical Thinking in Code

Slide(s): 2.2 More Data Types and When to Use Them

When to use int, double, char, bool

Day 2 Lecture 4.5 Hours

Intro to Loops (and Why they Matter)

Slide(s) 2.3 Loops

for, while, brief demo of do while

Day 3 Lecture 4.5 Hours

Predict the Output / Trace the Loop

Read small loop-based programs before running them

Week 20: Advanced Flow Control, Part 2

Day 1 Lecture 4.5 Hours

Review Week 3 Homework

Slide(s): 2.4 Boolean Algebra and Computer Logic

true and false, Logical Operators (&&, ||, !)

Day 2 Lecture 4.5 Hours

More Boolean Logic Practice

Slide(s) 2.4

Combining Comparisons with Logical Operators, Common Mistakes in Complex Conditions, Short-Circuit Logic (Lightly and Practically)

Day 3 Lecture 4.5 Hours

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Predict the Output / Trace the Condition
Evaluate compound conditions by hand
Read small programs before running them
Practice tracing loop + condition combinations

Day 4 Lecture 4.5 Hours

The Switch Statement

Slide(s) 2.5 Switch: The Different Face of if
switch, switch vs if, case, break, default

LAB

Write two programs using Boolean logic and/or switch

1. Number Classifier Ask the user for a number and print both whether it is: Positive, Negative, or Zero
Even or Odd

2. Menu-Based Program with switch Create a simple menu program where the user chooses an option, such as:

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QUALIFICATIONS FOR TEACHING FACULTY

All members of the teaching faculty shall possess the following minimum qualifications:

- A four-year degree from an approved institution in the major area they are assigned to teach; **or**
- A two-year degree from an approved institution in the major area they are assigned to teach; **or**
- Practical experience of not less than two years in the major area they are assigned to teach; and
- In addition, knowledge of the educational literature in the field, of the methods and techniques of handling industrial, commercial and occupational/vocational training.

Program Cost:	Fee
GENERAL FEES	
Registration	\$ 100.00
Tuition	\$ 24,600.00
Textbooks	\$ 300.00
SUBTOTAL OF CHARGES	\$ 25,000.00

REFUND / CANCELLATION POLICY OFFICE FOR CAREER AND TECHNICAL SCHOOLS RESIDENT REFUND POLICY

The postsecondary proprietary educational institution shall pay a refund to the student in the amount calculated under the refund policy specified below or as otherwise approved by the Office for Career and Technical Schools (OCTS). The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

If a postsecondary proprietary educational institution utilizes a refund policy of their recognized national accrediting agency or the United States Department of Education (USDOE) Title IV refund policy, the postsecondary proprietary educational institution must provide written verification in the form of a final refund calculation, upon the request of OCTS, that its refund policy is more favorable to the student than that of OCTS.

The following refund policy applies to each resident postsecondary proprietary educational institution as follows:

1. A student is entitled to a full refund if one (1) or more of the following criteria are met:
 - a. The student cancels the enrollment agreement or enrollment application within six (6) business days after signing.
 - b. The student does not meet the postsecondary proprietary educational institution's minimum admission requirements.

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- c. The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the postsecondary proprietary educational institution.
 - d. If the student has not visited the postsecondary educational institution prior to enrollment, and, upon touring the institution or attending the regularly scheduled orientation/classes, the student withdrew from the program within three (3) days.
2. A student withdrawing from an instructional program, after starting the instructional program at a Postsecondary proprietary institution and attending one (1) week or less, is entitled to a refund of ninety percent (90%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).
 3. A student withdrawing from an instructional program, after attending more than one (1) week but equal to or less than twenty-five percent (25%) of the duration of the instructional program, is entitled to a refund of seventy-five percent (75%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).
 4. A student withdrawing from an instructional program, after attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the duration of the instructional program, is entitled to a refund of fifty percent (50%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).
 5. A student withdrawing from an instructional program, after attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the duration of the instructional program, is entitled to a refund of forty percent (40%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).
 6. A student withdrawing from an institutional program, after attending more than sixty percent (60%) of the duration of the instructional program, is not entitled to a refund.

This institution is regulated by:
 Office for Career and Technical Schools
 10 N Senate Avenue, Suite SE 308
 Indianapolis IN 46204
OCTS@dwd.in.gov
<http://www.in.gov/dwd/2731.htm>

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FOR VA STUDENTS:

Federal VA Policy:

Title 38 US Code CFR 21.4255 Refund Policy; Non-Accredited Courses for IHL/NCD

1. A refund of the unused portion of the tuition, fees and other charges will be made to the veteran or eligible person who fails to enter or fails to complete the course as required by Veteran Administration regulation. The refund will be within 10% (percent) of an exact pro rata refund. No more than \$10.00 of the established registration fee will be retained if a veteran or eligible person fails to enter and complete the course.
2. The code states that the exact proration will be determined on the ratio of the number of days of instruction completed by the student to the total number of instructional days in the course.
3. This policy will change upon accreditation of the school by an accrediting body recognized by the U.S Department of Education. The State Approving Agency will be notified accordingly. 317-234-8338 or 317-232-1732.

VETERANS ASSISTANCE OR GI BILL®

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