

**Academy of Arts and Knowledge
aka Northern Colorado Academy of Arts and Knowledge
4800 Wheaton Drive, Fort Collins, CO 80525**

Board Meeting Agenda for Tuesday,
September 28, 2023 at 6:30pm

[Zoom Link](#)

I. OPENING SECTION

A. Call to Order

B. Board Members in attendance:

Kornfeld () Shapland () Simmons () Bowers ()

C. Approval of Agenda

Motion by: Seconded by:

Kornfeld () Shapland () Simmons () Bowers ()

II. REPORTS

A. Secretary Report

-Approval of minutes for August Board minutes

Motion by: Seconded by:

Kornfeld () Shapland () Simmons () Bowers ()

B. Executive Summary

C. Treasurer Report

-August financials

III. BUSINESS

A. Preliminary School Performance Report

B. CARS Report

C. CLC Behavior Policy

-Approval of CLC Behavior Policy

a. Motion by: Seconded by:

b. Kornfeld () Shapland () Simmons () Bowers ()

D. Facility Discussion

IV. CLOSING SECTION

A. Next Meeting Date: 2023 October_____ at ____pm

B. Adjourned at

Board Meeting Minutes for Thursday 31 August 2023 18:30 pm

**Academy of Arts and Knowledge
aka Northern Colorado Academy of Arts and Knowledge
4800 Wheaton Drive, Fort Collins, CO 80525**

<https://us06web.zoom.us/j/9773943168?pwd=aZ5Wzm68VknyFfyM4z88RgDX7cuJlV.1>

I. OPENING SECTION

- A. Call to Order at: 18:33
- B. Board Members in attendance:
Bowers (X) Kornfeld (X) Shapland (at 18:38) Simmons (X)
- C. Motion to approve the agenda: Approved
Motion by: Bowers Seconded by: Simmons
Bowers (Aye) Kornfeld (Abstain) Shapland (Absent) Simmons (Aye)

II. REPORTS

- A. Secretary Report
Motion to approve the March and June 2023 minutes: Approved
Motion by: Bowers Seconded by: Simmons
Bowers (Aye) Kornfeld (Abstain) Shapland (Absent) Simmons (Aye)
- B. Treasurer Report
Audit Scheduled for 29 September 2023
- C. Executive Summary
 - 1. Pre-Kindergarten - 12 Enrolled
 - 2. Beginning of the year assessments are almost complete
-data will be provided at the next
 - 3. Walk A Thon-next Friday
 - 4. One possible enrollment from the Corn Roast Parade
 - 5. Completed filming for a professional video for marketing purposes
 - 6. Hazel has transitioned to the Expressions teacher
 - 7. Christine Thompson is CLC Lead and is doing amazing!
 - 8. Full CLC programming is starting next week-dance, drama, musical theater, guitar,
violin, dragon scales, band, percussion, comic book club, and CSU engineering
 - 9. Current enrollment is 182. Fourth grade and Kinder are both closed to new enrollment
Spaces left in 1st, 3rd, 5th with several open in 2nd.

III. Discussion Items

- A. ANTI DISCRIMINATION IN EDUCATION QUIZ AND ANSWERS
- B. Facility Update – Seller still unsure of timeline for building availability

IV. CLOSING SECTION

- A. Next Meeting Dates: Thursday 28 September 2023 at 18:30
- B. Adjourned at 19:30pm

09.28.2023 Executive Summary

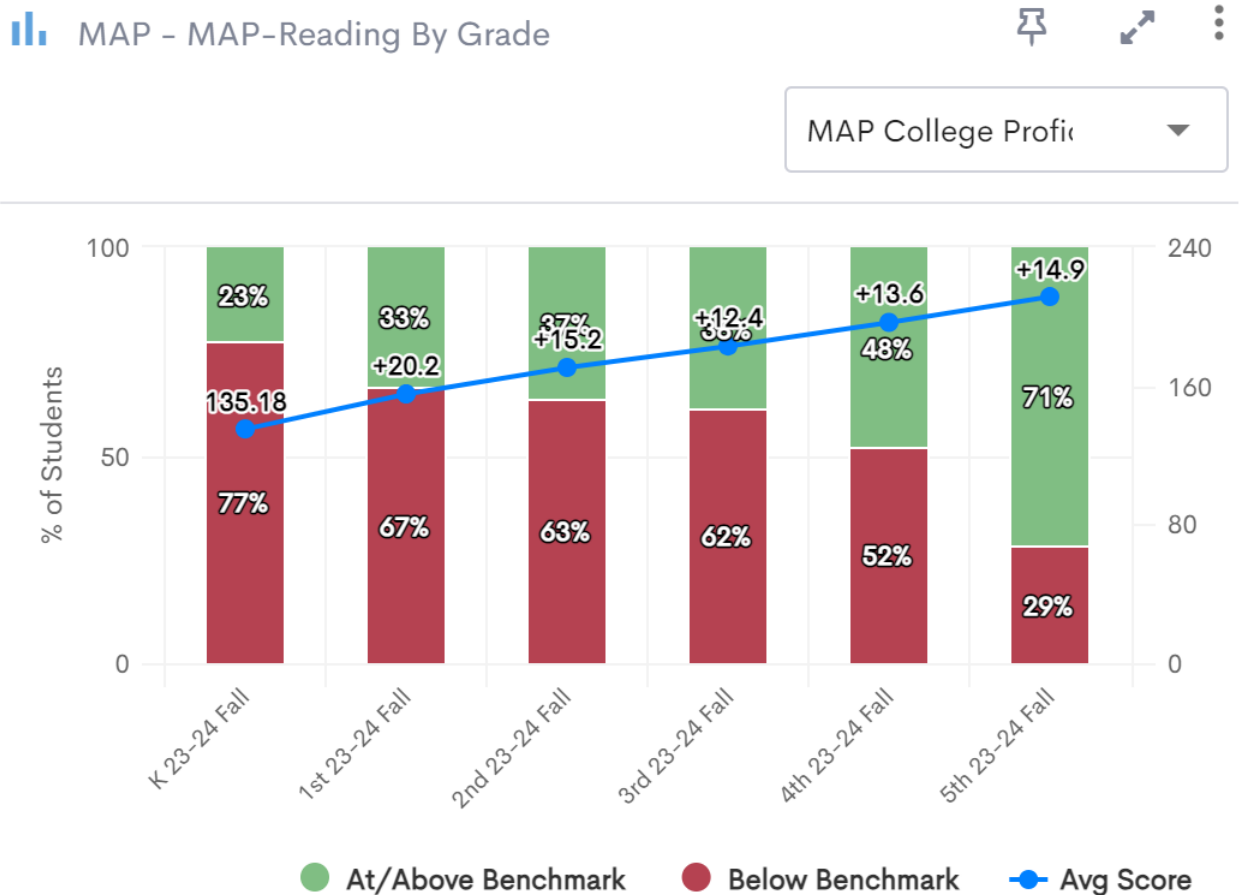
Reporting:

- Nichole Schlagel, Principal, CLC Director - AAK
- Amanda Woods, Registrar - AAK
- Shannon Gossard, Director of Business & Operations - MEG

ACADEMIC

Accountability

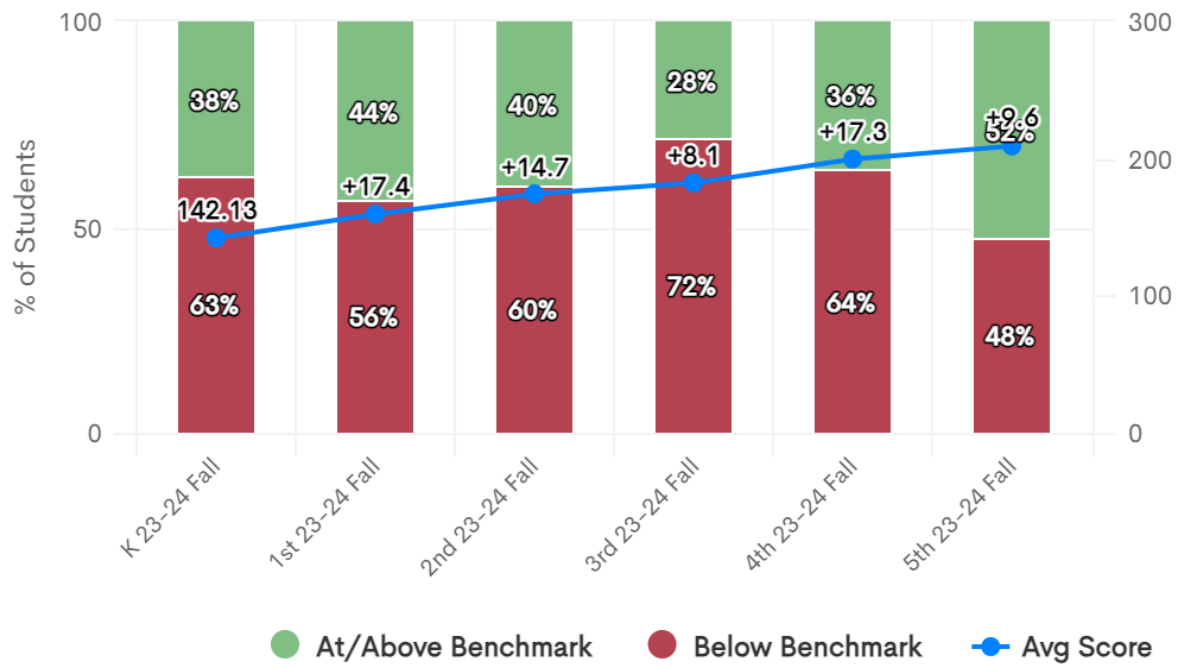
- SAC Meeting October 12th 4pm
- MAPS, iReady



MAP - MAP-Math By Grade



MAP College Profile



Grade K	<div><div></div><div></div><div></div></div>	9%	9%	83%	0%	0%	23/26
Grade 1	<div><div></div><div></div><div></div></div>	10%	8%	72%	10%	0%	39/40
Grade 2	<div><div></div><div></div><div></div></div>	6%	23%	42%	29%	0%	31/33
Grade 3	<div><div></div><div></div><div></div></div>	27%	16%	16%	27%	14%	37/44
Grade 4	<div><div></div><div></div><div></div></div>	4%	29%	38%	8%	21%	24/26
Grade 5	<div><div></div><div></div><div></div></div>	35%	22%	13%	26%	4%	23/26

- Preliminary CARS Report

Assurance	
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate	Rating
English Language Arts	72	71	98.6%	1	100.0%	Meets 95%
Math	72	71	98.6%	1	100.0%	Meets 95%
Science	N/A	N/A	N/A	N/A	N/A	N/A

Test Participation Rates - Disaggregated by Test						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate	Rating
CMAS English Language Arts	72	71	98.6%	1	100.0%	Meets 95%
CMAS Math	72	71	98.6%	1	100.0%	Meets 95%
CMAS Science	N/A	N/A	N/A	N/A	N/A	N/A
PSAT/SAT Evidence-Based Reading and Writing	N/A	N/A	N/A	N/A	N/A	N/A
PSAT/SAT Math	N/A	N/A	N/A	N/A	N/A	N/A

Curriculum/Arts-Integration

- Camp Read A Lot-an afternoon of reading with our students. Decorating all of our classrooms to look like campgrounds.

CULTURE

Community Engagement

- PTO Meeting-New President, lots of momentum
- Video Released
- Walk A Thon \$10,000+ October 13th all school Sock Hop, Top 5 Earners Lunch on Stage with me.

STAFFING

- Ms. Chanel
- Mary Anne-Office Assistant
- Support Staff/CLC Staff- 3 new hires Erik, Poppy, Lindsey
- Hiring a paraprofessional for special education

COMMUNITY LEARNING CENTER

- Behavior Policy for CLC to be approved-what we are noticing
- New training procedures
- October break planning has started
- New clubs include: Comic Book Drawing, GEMS, Coding

ENROLLMENT

	Eligible Students	Re-En rolled	Not Re-Enrollin g	UN SUR E	Ne w App lica nts	Co mpl ete d App s	Dec line Enr oll me nt	Pot enti al Fin al Enr oll me nt	Act ual Fin al Enr oll me nt	22- 23 Act uals	Ma x Per Gra de	Pot enti al Op eni ngs Re mai nin g	Act ual Op eni ngs Re mai nin g	
Pre-Kinder garten					21	13	2	19	14	0	24	5	11	
1/2 K					11	2	2	9	1	0	5	-4	3	1/2 K
Full K					44	23	9	35	23	29	28	-7	5	Full K
1st	31	29	2	0	17	10	2	44	40	31	37	-7	-2	1st
2nd	29	26	0	0	13	4	5	37	32	36	37	0	7	2nd
3rd	39	33	6	0	18	8	2	49	42	17	50	1	9	3rd
4th	19	20	0	0	7	4	0	26	26	25	26	0	2	4th
5th	25	23	3	0	4	1	2	24	22	33	26	2	2	5th

HS								0	8	5	0	0	0	HS
Total Headcount Incl. Pre-K	143	131	11	0	114	52	22	224	200	176	209	-15	26	Headcount
FTE	143	131	11	0	109.38	51.16	21.16	220.22	181.66	173.5	206.9	-13.32	24.74	FTE

We are closing enrollment this Friday. October Count is Monday. There are already a few people contacting us regarding enrollment for 24/25. Our first Open House is

We are going to list our dates and 24/25 enrollment info on the website, in order for families to mark important dates. We will set up Kinder Round-Up and open houses early and have that info out for those shopping websites. Looking into advertising at the movie theaters to increase enrollment.

FINANCE/OPERATIONS

Audit

Draft audit due 9/29 - on track to submit

FY24 Budget

Draft is in progress, board can expect draft version in October for approval in November.

Insurance will increase by 6.89% (originally budgeted 7%)

Grants

Organization	Grant Request	Items Requested	Amount	Date Submitted	Notification
HungerIs Campaign	Full Bellies, Full Potential	Free Breakfasts for students year round	\$2,000	4/14/2023	Received

McCathey Dressman Foundation	Creative Minds Makerspace	PD, stipends and material to start makerspace at AAK	\$20,000 over two years	4/13/2023	7/15/2023
CDE	High Impact Tutoring Program	Tutors, iReady Math, Coaching	\$74,786 x2	3/1/2023	Received
Kerr Foundation	STEM Offerings - LOI	STEM programming at CLC -- website no longer exists...	\$20,000	4/17/2023	Rolling
Allegretti Foundation	Early State Education - LOI	Free Pre-K Tuition for at-risk students	\$72,000	4/17/2023	Declined 5/22
Colorado Clean Air for Schools Program	Portable Air Cleaners	38 HEPA Portable Air Cleaners,	Item Donation	2/21/2023	Received
NEEF	Environmental Education	Field trips to RMNP and AmeriCorp VISTA presence on site	\$15,000	4/27/2023	June/July
Colibri Special Project	Reflecting the Future	mobile mirrors for dance program	\$4,308.72	4/13/2023	Rolling - Meet Twice Annually, but timeline not listed
CDE (ESSER)Expanded Learning Opportunities	Summer CLC	Expanded Summer Activities	\$125,000	07/11/2023	Scored 104/100 pts - did not meet cutoff

YASS Prize	YASS	STEAM Lab, Outdoor Classroom, Pre-K Operations	1,000,000	7/7/2023	December
TechBridge	Techbridge Girls Curriculum Program with Training and Kits	No-Cost Training, Curriculum, STEM Supplies and a stipend.	\$1000 plus item donation	07/14/2023	Received
CDE	CCLC Supplemental PD	PD for CLC staff at conference in Pueblo	\$2,000.00	9/10/2023	Received

Management Report

The Academy of Arts & Knowledge
For the period ending August 31, 2023



Prepared by

Minga Education Group

Prepared on

September 26, 2023

Executive Summary

Statement of Financial Activity / Balance Sheet (BS) / FY2024 Balance Sheet

Assets - Total assets for The Academy of Arts & Knowledge as of August 31, 2023, are \$1,066,666, which reflects an Operating cash balance of \$686,068, Cash Reserves of \$350,225.

Liabilities - Total liabilities for The Academy of Arts & Knowledge as of August 31, 2023, are \$39,974. Liabilities include accounts payable of -\$28,283 which reflects an adjust from FY23.

Equity - Total equity for The Academy of Arts & Knowledge is \$1,026,692 as of August 31, 2023. Net income for the year is estimated at \$168,009.

Statement of Activity / Profit & Loss (P&L) / FY24 Actual vs Proposed Budget

Revenues/Income - As of August 31, 2023, total revenues are \$360,910 or 14% of the budget amount of \$2,517,544.

Expenses - As of August 31, 2023, total expenditures are \$192,900 or 8% of the budgeted amount of \$2,355,678.

Accounts Payable (A/P Aging Detail) – Reflects monies owed to vendors as of August 31, 2023. This balance ties to the Balance Sheet under Accounts Payable.

Accounts Receivable (AR Aging Detail) – Reflects monies owed to The Academy of Arts & Knowledge as of August 31, 2023.

FY24 Balance Sheet

As of August 31, 2023

			Total
	As of Aug 31, 2023	As of Aug 31, 2022 (PY)	% Change
ASSETS			
Current Assets			
Bank Accounts			
8101000 US Bank Operating 4045	686,068	476,751	44.00 %
8101001 US Bank Reserve 4011	350,225	350,207	0.00 %
8101003 PayPal Bank	2,807	6,692	-58.00 %
8101074 US Bank PTO	882	6,333	-86.00 %
8103000 Debit Card	3,795	4,204	-10.00 %
8109074 US Bank Gift Card Funds 2094	2,615	2,563	2.00 %
Total Bank Accounts	1,046,391	846,750	24.00 %
Accounts Receivable			
8153000 Accounts Receivable (A/R)	0	0	
8131001 Default QBO AR	7,405	37,672	-80.00 %
Total 8153000 Accounts Receivable (A/R)	7,405	37,672	-80.00 %
Total Accounts Receivable	7,405	37,672	-80.00 %
Other Current Assets			
8181000 Prepaid Expenses	11,585	0	
Undeposited Funds	1,285	0	
Total Other Current Assets	12,870	0	0%
Total Current Assets	1,066,666	884,422	21.00 %
TOTAL ASSETS	\$1,066,666	\$884,422	21.00 %

LIABILITIES AND EQUITY

Liabilities

Current Liabilities

Accounts Payable

7421000 Accounts Payable (A/P)	-28,283	7,601	-472.00 %
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Total Accounts Payable	-28,283	7,601	-472.00 %
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Credit Cards

7421001 American Express	2,240	6,779	-67.00 %
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Total Credit Cards	2,240	6,779	-67.00 %
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Other Current Liabilities

7431000 Contracts Payable	66,017	0	
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7461000 Accrued Salary & Benefit	0	54,613	-100.00 %
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Total Other Current Liabilities	66,017	54,613	21.00 %
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Total Current Liabilities	39,974	68,993	-42.00 %
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Total Liabilities	39,974	68,993	-42.00 %
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Equity

			Total
	As of Aug 31, 2023	As of Aug 31, 2022 (PY)	% Change
6721000 Fund Balance TABOR	58,000	48,500	20.00 %
6770000 Fund Balance Unassigned	724,194	674,715	7.00 %
6770074 Fund Balance Unassigned F74	5,751	5,751	0.00 %
6790000 Unrestricted Net Assets	70,738	70,738	0.00 %
Net Revenue	168,009	15,725	968.00 %
Total Equity	1,026,692	815,429	26.00 %
TOTAL LIABILITIES AND EQUITY	\$1,066,666	\$884,422	21.00 %

FY24 Actuals vs Prior Year

July - August, 2023

		Total
	Jul - Aug, 2023	Jul - Aug, 2022 (PP)
REVENUE		
1000 Revenue Local Sources	6,922	4,523
3000 Revenue State Sources	51,318	36,344
4000 Revenue Federal Sources	4,011	-0
5000 Revenue Other Sources	298,658	301,455
Total Revenue	360,910	342,322
GROSS PROFIT	360,910	342,322
EXPENDITURES		
0100 Salaries	73,909	117,910
0200 Employee Benefits	8,865	23,942
0300 Purchased Prof & Tech Services	65,951	36,792
0400 Purchased Property Services	6,380	44,159
0500 Other Purchased Services	13,450	30,948
0600 Supplies	20,874	70,519
0700 Property	696	875
0800 Other Objects	2,762	1,453
Melio Credit card fee	14	
Total Expenditures	192,900	326,597
NET OPERATING REVENUE	168,009	15,725
NET REVENUE	\$168,009	\$15,725

FY24 Actuals vs Proposed budget

July - August, 2023

			Total
	Actual	Budget	% of Budget
REVENUE			
1000 Revenue Local Sources			
1510000 Interest on Investments	8	100	8.00 %
1740074 Field Trips		7,500	
1750000 Fundraising	115	15,000	1.00 %
1900004 Activity / Student fees	341	13,124	3.00 %
1910000 Facility Rental Income		38	
1920001 Donations	59	500	12.00 %
1956001 Food Sales, paid by parents	329	16,417	2.00 %
1990000 Miscellaneous	6,069	34,500	18.00 %
Total 1000 Revenue Local Sources	6,922	87,179	8.00 %
3000 Revenue State Sources		71,339	
3954001 ST Capital Construction 3113	5,797	68,780	8.00 %
3954002 ST Mill Levy Equalization 3251	23,092	161,120	14.00 %
3954003 ST READ Act 3259		13,908	
3954004 ST ECEA SPED 3130		25,531	
3954005 ST ELP 3140		1,549	
3954007 ST ECEA GT 3150		1,119	
3954009 ST MLE Interest Grant #3951	22,428	1,552	1,445.00 %
3954010 ST GT Screening Grant 3228		448	
3954018 ST CLLC 6287		145,750	
Total 3000 Revenue State Sources	51,318	491,096	10.00 %
4000 Revenue Federal Sources			
4010000 FED Emergency Connectivity		6,692	
4010001 FED US Commodities Grant 4555	4,011		
4954000 FED Title I 4010		26,127	
4954001 FED IDEA Part B 4027		20,625	
4954002 FED Title III 4367		1,500	
4954003 FED ARP_IDEA 6073		4,822	
4954004 FED Title III 4365		604	
4954010 FED Title IA Homeless 9202		3,000	
4954012 FED Title IA Parent 9211		412	
4956001 FED FS School Lunch Reimb 4555		47,500	
4956002 FED FS Breakfast Reimb Grant 4553		6,600	
Total 4000 Revenue Federal Sources	4,011	117,882	3.00 %
5000 Revenue Other Sources			

			Total
	Actual	Budget	% of Budget
5710000 State Share Per Pupil Revenue	298,658	1,821,387	16.00 %
Total 5000 Revenue Other Sources	298,658	1,821,387	16.00 %
Total Revenue	360,910	2,517,544	14.00 %
GROSS PROFIT	360,910	2,517,544	14.00 %
EXPENDITURES			
0100 Salaries		85,800	
0110103 Salary BAA Extended Care	5,331		
0110104 Preschool Director	2,434		
0110105 Salary Admin/Principal	11,583	91,780	13.00 %
0110201 Salary Teacher	24,483	471,825	5.00 %
0110202 Salary Teacher SPED	2,348	51,774	5.00 %
0110233 Salary Nurse	298	5,306	6.00 %
0110234 Salary OT	561	23,076	2.00 %
0110236 Salary Psychologist	506	27,300	2.00 %
0110238 Salary SLP	1,669	39,168	4.00 %
0110382 Salary IT Tech	692	8,143	9.00 %
0110409 Salary Health Aide	1,326		
0110415 Salary Paraprofessional	7,603	169,989	4.00 %
0110500 Salary Admin/Business Support		84,240	
0110506 Salary General Office	8,775		
0110607 Salary Food Services	530		
0110608 Salary Custodian	4,618	39,089	12.00 %
0120207 Salary Substitutes	541	5,000	11.00 %
0150103 Stipends CLC Lead	613		
0150105 Stipends Admin		2,000	
0150201 Stipends Teacher		4,000	
0150415 Stipends Paraprofessional		5,737	
Total 0100 Salaries	73,909	1,114,227	7.00 %
0200 Employee Benefits			
0210 LIFE, EAP, ELPI		323	
0210105 LIFE, EAP, ELPI Admin	28	108	26.00 %
0210201 LIFE, EAP, ELPI Teacher	-1	1,185	-0.00 %
0210202 LIFE, EAP, ELPI Teacher SPED	4	108	4.00 %
0210207 LIFE, EAP, ELPI Substitutes	4	206	2.00 %
0210233 LIFE, EAP, ELPI Nurse	2	108	2.00 %
0210234 LIFE, EAP, ELPI OT/PT	1	108	1.00 %
0210236 LIFE, EAP, ELPI Psychology	4	108	4.00 %
0210238 LIFE, EAP, ELPI SLP	2	108	2.00 %
0210382 LIFE, EAP, ELPI IT Tech	6	108	6.00 %
0210415 LIFE, EAP, ELPI Paraprofessional	10	754	1.00 %

			Total
	Actual	Budget	% of Budget
0210500 LIFE, EAP, ELPI Admin/Business Support	26	215	12.00 %
0210608 LIFE, EAP, ELPI Custodial	13	108	12.00 %
Total 0210 LIFE, EAP, ELPI	100	3,547	3.00 %
0217000 FAMLI	1,163	4,939	24.00 %
0220 MED/FICA		6,564	
0220103 MED/FICA BAA Extended Care	455		
0220105 MED/FICA Admin	1,059	7,021	15.00 %
0220201 MED/FICA Teacher	1,692	36,095	5.00 %
0220202 MED/FICA SPED	180	3,961	5.00 %
0220207 MED/FICA Subs	41	372	11.00 %
0220233 MED/FICA Nurse	23	406	6.00 %
0220234 MED/FICA Occupational Therapist	43	1,765	2.00 %
0220236 MED/FICA Psychologist	39	2,088	2.00 %
0220238 MED/FICA SLP	128	2,996	4.00 %
0220382 MED/FICA IT Tech	53	623	8.00 %
0220415 MED/FICA Paraprofessional	582	13,005	4.00 %
0220500 MED/FICA Admin Support		6,444	
0220506 MED/FICA General Office	813		
0220608 MED/FICA Custodian	353	2,990	12.00 %
Total 0220 MED/FICA	5,460	84,330	6.00 %
0250 Health Benefits		7,018	
0250105 Health Benefits Admin	1,029	7,018	15.00 %
0250201 Health Benefits Teachers	-1,402	70,408	-2.00 %
0250202 Health Benefits SPED	279	7,018	4.00 %
0250238 Health Benefits SLP	272	6,795	4.00 %
0250415 Health Benefits Paraprofessional		7,018	
0250500 Health Benefits Admin/Business Support	824	4,150	20.00 %
0250608 Health Benefits Custodian	837	6,910	12.00 %
Total 0250 Health Benefits	1,839	116,335	2.00 %
0290 Other 401K Match			
0290105 401K Match Admin		1,500	
0290201 401K Match Teachers	89	5,000	2.00 %
0290500 401K Match Admin/Business Support	213	1,624	13.00 %
Total 0290 Other 401K Match	303	8,124	4.00 %
Total 0200 Employee Benefits	8,865	217,275	4.00 %
0300 Purchased Prof & Tech Services			
0313000 PPTS Bank Fees	34	1,000	3.00 %
0315000 PPTS PayPal Fees		500	
0320000 PPTS Professional Development	49	3,800	1.00 %
0320003 PPTS Consulted Education Services	43,750	175,000	25.00 %
0328000 PPTS Assessments	3,115	12,050	26.00 %

			Total
	Actual	Budget	% of Budget
0330000 PPTS Other Professional Services		50	
0331000 PPTS Legal Services	400	6,000	7.00 %
0332000 PPTS Audit Services		9,750	
0339000 PPTS SPED Services ECEA 3130		100	
0339002 PPTS Background Checks	0	500	0.00 %
0340000 PPTS Technical Services	500	750	67.00 %
0350000 PPTS Employee Training and Development	1,155	4,000	29.00 %
0390000 PPTS Temp Staff Support	5,002	23,238	22.00 %
0399000 PPTS CDE PPR Admin Fee	11,946	18,214	66.00 %
Total 0300 Purchased Prof & Tech Services	65,951	254,952	26.00 %
0400 Purchased Property Services			
0411000 PPS Water & Sewer		12,650	
0421000 PPS Disposal Services		1,070	
0422000 PPS Snow Removal		1,500	
0423000 PPS Custodial Services	5,693	43,800	13.00 %
0424000 PPS Landscaping		7,153	
0430000 PPS Repair & Maintenance		28,035	
0441000 PPS Rent or Lease, Buildings		263,032	
0441001 PPS Rent Management Fees		15,547	
0441002 PPS Rent or Lease, Storage Unit	338	2,000	17.00 %
0442000 PPS Equipment Rental	349		
0622000 Supplies Electricity		43,948	
Total 0400 Purchased Property Services	6,380	418,735	2.00 %
0500 Other Purchased Services			
0513000 OPS Contracted Field Trips		10,000	
0520000 OPS Insurance Premiums		12,052	
0525000 OPS Unemployment Insurance	-1,036	32,607	-3.00 %
0526000 OPS Workers Compensation	296	9,329	3.00 %
0527000 OPS Multiple-Coverage Insurance		17,343	
0530000 OPS Communications	315	4,212	7.00 %
0531000 OPS Community Relations	50	2,000	3.00 %
0533000 OPS Postage		250	
0534000 OPS Internet	1,083	5,540	20.00 %
0540000 OPS Advertising & Recruitment	2,931	26,354	11.00 %
0572000 OPS FS Food Management	7,651	51,775	15.00 %
0580000 OPS Travel, Registration & Entrance Fees		1,000	
0595000 OPS Admin Overhead >5%		54,642	
0596000 OPS FS Lunch admin fee 5555		536	
0596001 OPS FS Fee Snack Admin Fee 4555		2,056	

			Total
	Actual	Budget	% of Budget
0599000 OPS Platte Valley Detention Center	49	800	6.00 %
0633000 OPS FS Commodities Expense 4550	2,111	6,691	32.00 %
Total 0500 Other Purchased Services	13,450	237,187	6.00 %
0600 Supplies			
0610000 SUPPLIES Elementary	2,718	9,000	30.00 %
0610001 SUPPLIES Music	137	1,000	14.00 %
0610002 SUPPLIES Office	645	6,000	11.00 %
0610003 SUPPLIES Custodial	2,163	10,000	22.00 %
0610004 SUPPLIES SPED		1,750	
0610006 SUPPLIES G&T 3150		250	
0610007 SUPPLIES Library		500	
0610011 SUPPLIES Health	659	750	88.00 %
0610013 SUPPLIES Miscellaneous		300	
0610074 SUPPLIES Activities		1,143	
0614074 SUPPLIES Fundraising	300	500	60.00 %
0621000 SUPPLIES Natural Gas		6,295	
0630001 SUPPLIES Food	1,188		
0630002 SUPPLIES Food BAAEC	200	750	27.00 %
0631000 SUPPLIES Milk	757	9,000	8.00 %
0640000 SUPPLIES Books & Periodicals	5,754	6,000	96.00 %
0650000 SUPPLIES Electronic Media Materials	4,560	6,774	67.00 %
0650001 SUPPLIES PowerSchool	506	4,500	11.00 %
0690000 SUPPLIES Programs for Staff, Student, Volunteers	1,286	2,500	51.00 %
0691000 SUPPLIES Security		750	
Total 0600 Supplies	20,874	67,762	31.00 %
0700 Property			
0733000 PROP. Furniture and Fixtures		25,000	
0734000 PROP. Technology Equipment		8,500	
0770000 PROP. Lease (GASB 87)	696	7,740	9.00 %
Total 0700 Property	696	41,240	2.00 %
0800 Other Objects			
0810000 OTHER Dues & Fees	2,762	4,300	64.00 %
Total 0800 Other Objects	2,762	4,300	64.00 %
Melio Credit card fee	14		
Total Expenditures	192,900	2,355,678	8.00 %
NET OPERATING REVENUE	168,009	161,866	104.00 %
NET REVENUE	\$168,009	\$161,866	104.00 %

FY24 Profit and Loss by Month

July - August, 2023

	Jul 2023	Aug 2023	Total
REVENUE			
1000 Revenue Local Sources	-136	7,058	6,922
3000 Revenue State Sources	23,092	28,226	51,318
4000 Revenue Federal Sources	1,111	2,901	4,011
5000 Revenue Other Sources	149,329	149,329	298,658
Total Revenue	173,397	187,513	360,910
GROSS PROFIT	173,397	187,513	360,910
EXPENDITURES			
0100 Salaries	8,631	65,277	73,909
0200 Employee Benefits	1,888	6,977	8,865
0300 Purchased Prof & Tech Services	23,724	42,227	65,951
0400 Purchased Property Services	3,043	3,337	6,380
0500 Other Purchased Services	2,554	10,896	13,450
0600 Supplies	16,419	4,455	20,874
0700 Property		696	696
0800 Other Objects	2,762		2,762
Melio Credit card fee	11	3	14
Total Expenditures	59,032	133,868	192,900
NET OPERATING REVENUE	114,365	53,645	168,009
NET REVENUE	\$114,365	\$53,645	\$168,009

A/R Aging Detail

As of August 31, 2023

Date	Transaction Type	Num	Client	Memo/Description	Business	Due Date	Amount	Open Balance
91 or more days past due								
03/31/2023	Pledge	1393	CSI	RFF1 for grant 4010 Title 1	4010 Title IA	03/31/2023	10,718.26	10,718.26
05/13/2023	Payment		CDE		4027 IDEA Part B	05/13/2023	-4,833.82	-2,933.45
05/31/2023	Pledge	1405	CSI	RFF grant 4010 Title 1 5.31.23	4010 Title IA	05/31/2023	3,660.76	3,660.76
Total for 91 or more days past due							\$9,545.20	\$11,445.57
61 - 90 days past due								
06/30/2023	Payment		CSI			06/30/2023	-0.01	-0.01
06/30/2023	Journal Entry	FY23 T1	CSI	Title 1 correction for actual amount received.	4010 Title IA	06/30/2023	0.01	0.01
06/30/2023	Journal Entry	FY23 PPR Tie out	CSI	Yearend PPR tie out FY23	11 General Fund	06/30/2023	44.18	44.18
06/30/2023	Pledge	1422	CSI	RFF1 for grant 4010 Title 1	4010 Title IA	06/30/2023	274.24	274.24
06/30/2023	Journal Entry	FY23 AJE #5	CSI	FY23 AJE #5	11 General Fund	06/30/2023	2,736.80	2,736.80
06/30/2023	Pledge	1425	CSI	6287 CLC through 11/30/2022	6287 CLC	06/30/2023	7,468.12	7,468.12
06/30/2023	Journal Entry	FY23 AJE #6	CSI	FY23 AJE #6	11 General Fund	06/30/2023	19,971.22	19,971.22
07/01/2023	Pledge	1448	CSI	Estimated funded pupil count - FY24	11 General Fund	07/01/2023	143,355.87	143,355.87
Total for 61 - 90 days past due							\$173,850.43	\$173,850.43
31 - 60 days past due								
07/25/2023	Payment		CSI			07/25/2023	-143,355.87	-143,355.87
07/31/2023	Pledge	1449	CSI	Grant 3241 MLE funds FY23.24	11 General Fund	07/31/2023	1,693.48	1,693.48
Total for 31 - 60 days past due							\$ -141,662.39	\$ -141,662.39
1 - 30 days past due								
08/02/2023	Deposit		CSI	FY23 CSI Rebate	11 General Fund	08/02/2023	-19,971.22	-19,971.22
08/15/2023	Pledge	1439	Randall, Maurice		19 Preschool	08/15/2023	270.00	270.00
08/15/2023	Pledge	1435	Jasmin Coultas		19 Preschool	08/15/2023	385.00	385.00
08/21/2023	Deposit		CSI	FY23 Title IA	11 General Fund	08/21/2023	-12,896.35	-9,962.90
08/21/2023	Deposit		CSI	FY23 Title IA	11 General Fund	08/21/2023	-1,482.68	-1,482.68
08/23/2023	Deposit		CSI	MLE August FY2324	11 General Fund	08/23/2023	-20,734.95	-20,734.95
08/23/2023	Journal Entry	MLE August FY2324	CSI	MLE August FY2324	11 General Fund	08/23/2023	20,734.95	20,734.95

Date	Transaction Type	Num	Client	Memo/Description	Business	Due Date	Amount	Open Balance
08/15/2023	Pledge	1432	Ables, Theodore		19 Preschool	08/25/2023	330.00	330.00
08/30/2023	Deposit		CSI	Capital Construction July FY2324	11 General Fund	08/30/2023	-5,797.21	-5,797.21
Total for 1 - 30 days past due							\$ -39,162.46	\$ -36,229.01
TOTAL							\$2,570.78	\$7,404.60

A/P Aging Detail

As of August 31, 2023

Date	Transaction Type	Num	Vendor	Business	Due Date	Past Due	Amount	Open Balance
91 or more days past due								
05/22/2023	Bill	61829	Drain Doctors	11 General Fund	05/22/2023	127	300.00	300.00
Total for 91 or more days past due							\$300.00	\$300.00
61 - 90 days past due								
06/30/2023	Journal Entry	FY23 AJE #1	AAK.	11 General Fund	06/30/2023	88	-66,017.14	-66,017.14
Total for 61 - 90 days past due							\$ -66,017.14	\$ -66,017.14
31 - 60 days past due								
07/01/2023	Bill	INVIE0102103	Illuminate Education, Inc.	11 General Fund	07/31/2023	57	1,000.00	1,000.00
07/01/2023	Bill		Amplify Education, Inc.	11 General Fund	07/31/2023	57	772.70	772.70
Total for 31 - 60 days past due							\$1,772.70	\$1,772.70
1 - 30 days past due								
08/01/2023	Bill		Minga Education Group Inc	11 General Fund	08/16/2023	41	14,583.33	14,583.33
08/01/2023	Bill		Minga Education Group Inc	11 General Fund	08/16/2023	41	14,583.33	14,583.33
07/26/2023	Bill	90757678	Curriculum Associates	19 Preschool	08/25/2023	32	382.48	382.48
Total for 1 - 30 days past due							\$29,549.14	\$29,549.14
Current								

Date	Transaction Type	Num	Vendor	Business	Due Date	Past Due	Amount	Open Balance
08/31/2023	Bill	61227	Clean Bees Housekeeping, LLC	11 General Fund	08/31/2023	26	3,168.00	3,168.00
08/07/2023	Bill	AAK080323	STAT CPR Training Srvs	11 General Fund	09/06/2023	20	1,155.00	1,155.00
08/31/2023	Bill	1056M	Michaels of Denver Catering, Inc	21 Food Svs Fund	09/20/2023	6	983.75	983.75
08/28/2023	Bill	15412	Weld County School District 6		09/27/2023	-1	48.65	48.65
08/31/2023	Bill		Royal Crest Dairy Inc	6555 SCA	09/30/2023	-4	756.96	756.96
Total for Current							\$6,112.36	\$6,112.36
TOTAL							\$ -28,282.94	\$ -28,282.94

FY24 Expenditures Instructional

July - August, 2023

	Instructional Support	0010 Elementary Ed	0060 Integrated Ed	1200 Music	1700 SPED	Total Instructional Support	TOTAL
REVENUE							
Total Revenue						0	0
GROSS PROFIT	0	0	0	0	0	0	0
EXPENDITURES							
0100 Salaries		15,140	7,568		2,348	25,056	25,056
0200 Employee Benefits		409	13		463	885	885
0300 Purchased Prof & Tech Services		8,145			21	8,166	8,166
0600 Supplies		12,531		137		12,668	12,668
Total Expenditures	0	36,226	7,580	137	2,832	46,775	46,775
NET OPERATING REVENUE	0	-36,226	-7,580	-137	-2,832	-46,775	-46,775
							\$ -
NET REVENUE	\$0	\$ -36,226	\$ -7,580	\$ -137	\$ -2,832	\$ -46,775	46,775

0657: Academy of Arts and Knowledge Elementary | 8001: Charter School Insti..

Grade Levels: E - (1 Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan
82/100
 Points Earned

82.0%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	73.8%	29.5/40	Meets
Academic Growth	87.5%	52.5/60	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	72	71	98.6%	1	100.0%	Meets 95% Participation
Math	72	71	98.6%	1	100.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Participation
---	--------------------------------

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	73.8%	29.5/40	Meets	82%	Performance
	Academic Growth	87.5%	52.5/60	Exceeds		

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

(-) No Reportable Data

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	64	98.6%	746.2	65	6/8	Meets
	Previously Identified for READ Plan	19	95.0%	718.2	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	100.0%	741.0	53	.75/1	Meets
	Minority Students	18	100.0%	744.2	60	.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	67	98.6%	735.5	53	6/8	Meets
	Free/Reduced-Price Lunch Eligible	31	100.0%	725.3	27	.5/1	Approaching
	Minority Students	20	100.0%	739.7	61	.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL	TOTAL	*	*	*	*	14.75/20	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	46	76.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	24	77.5	1/1	Exceeds
	Minority Students	n < 20	-	0/0	-
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	46	62.5	6/8	Meets
	Free/Reduced-Price Lunch Eligible	24	64.5	.75/1	Meets
	Minority Students	n < 20	-	0/0	-
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	15.75/18	Exceeds

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023



Colorado Charter School Institute
Preliminary CARS Report
2022-2023

Academy of Arts & Knowledge



Expanding Frontiers in Public Education

1525 Sherman St. B76 Denver, CO 80203 • P: 303.866.3299 • F: 303.866.2530 • www.csi.state.co.us

Academy of Arts & Knowledge Overview

Year Opened/Transferred: 2006-2007

Grades Served: K-5

School Model: Arts integration

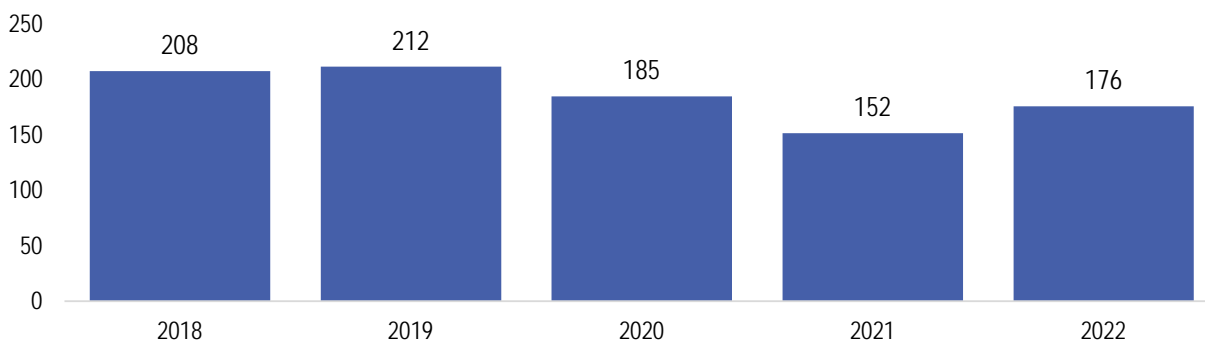
Town/City: Fort Collins

District of Residence: Poudre R-1

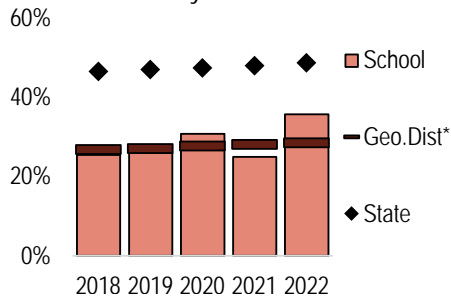
Original Application Type: New School

Enrollment and Student Demographics over Time					
October Student Counts	2018	2019	2020	2021	2022
Enrollment Over Time	208	212	185	152	176
F/R Lunch	36.1%	42.5%	43.8%	42.8%	46.0%
Minority	25.5%	25.9%	30.8%	25.0%	35.8%
IEP	6.7%	7.1%	9.2%	7.2%	10.8%
EL	3.4%	2.8%	2.7%	2.6%	7.4%
Gifted	1.9%	0.5%	2.2%	1.3%	3.4%
504	2.9%	2.4%	1.1%	2.6%	4.0%

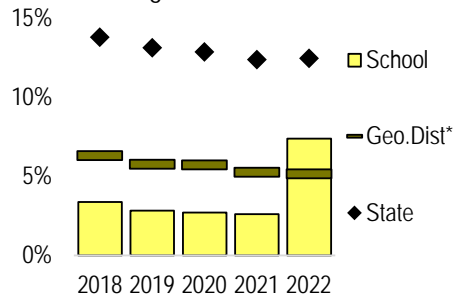
Enrollment over Time



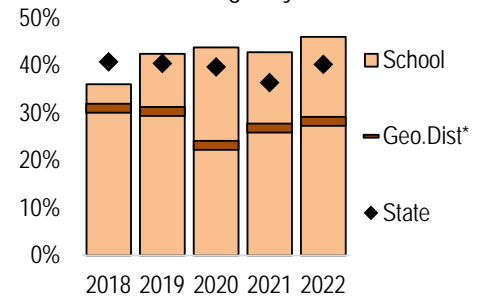
Minority Students



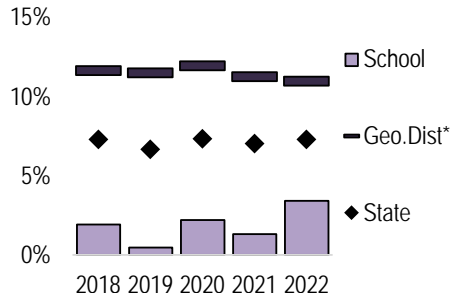
English Learners



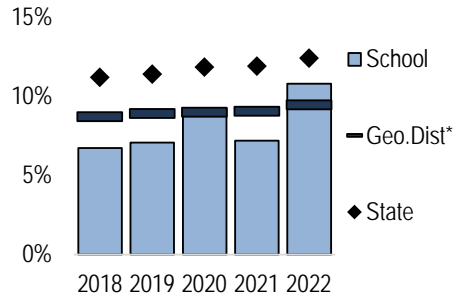
Lunch Eligibility



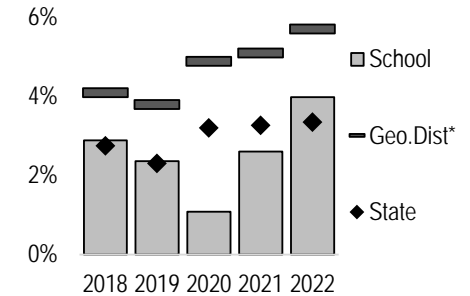
Gifted Students



Students with Disabilities



Students with a 504



Note on Data Source: Demographic data included in CARS comes from the annual student October Count files.

*Geo.Dist refers to the district in which your school is located (your school's geographic district).

Participation

The School Performance Framework now includes participation descriptors for school plan types that have low participation rates. These descriptors include:

- **Low Participation** is for schools with test participation rates below 95 percent in two or more content areas. The participation rate used for this descriptor includes students as non-participants if their parents formally excused them from taking the tests. Because low participation can impact how well the results reflect the school as a whole, it is important to consider low participation in reviewing the results on the frameworks. Participation rates are also reported on the first page of the frameworks, along with the achievement results on the subsequent pages.
- **Decreased Due to Participation** indicates the plan type, or rating, was lowered one level because assessment participation rates fell below 95 percent in two or more content areas. Parent refusals are excluded from the calculations for this descriptor. According to the State Board of Education motion, schools and districts will not be held liable for parental excusals.

The tables below contain participation rates as shown on your school's Performance Framework, as well as test participation rates disaggregated by test.

Assurance	
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate	Rating
English Language Arts	72	71	98.6%	1	100.0%	Meets 95%
Math	72	71	98.6%	1	100.0%	Meets 95%
Science	N/A	N/A	N/A	N/A	N/A	N/A

Test Participation Rates - Disaggregated by Test						
Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate	Rating
CMAS English Language Arts	72	71	98.6%	1	100.0%	Meets 95%
CMAS Math	72	71	98.6%	1	100.0%	Meets 95%
CMAS Science	N/A	N/A	N/A	N/A	N/A	N/A
PSAT/SAT Evidence-Based Reading and Writing	N/A	N/A	N/A	N/A	N/A	N/A
PSAT/SAT Math	N/A	N/A	N/A	N/A	N/A	N/A

English Language Arts Achievement

CMAS ELA: School Status, Trends, and Local Comparison Tables

-How are students achieving on state assessments in English Language Arts over time?

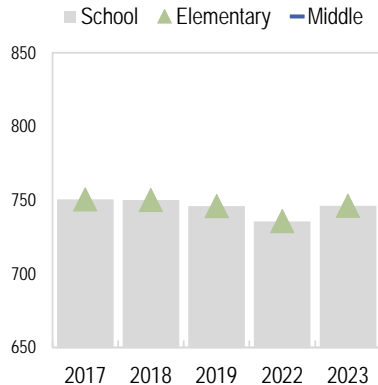
-How are students achieving on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

Achievement over Time in ELA										
CMAS ELA	2017		2018		2019		2022		2023	
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
3	28	751	29	734	29	736	20	717	n < 16	-
4	35	757	26	763	25	750	28	748	20	744
5	30	742	36	754	30	752	16	737	29	757
Elementary	93	751	91	750	84	746	64	736	64	746
6	--	--	--	--	--	--	--	--	--	--
7	--	--	--	--	--	--	--	--	--	--
8	--	--	--	--	--	--	--	--	--	--
Middle	--	--	--	--	--	--	--	--	--	--
Overall	93	751	91	750	84	746	64	736	64	746

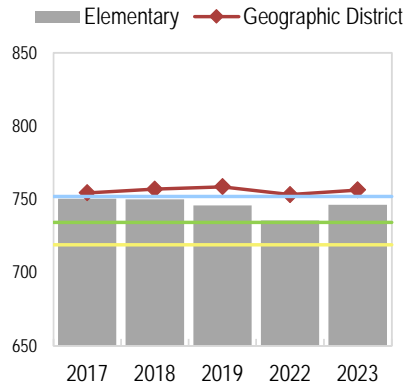
Geographic District Achievement over Time in ELA										
CMAS ELA	2017		2018		2019		2022		2023	
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
3	2,157	751	2,188	753	2,080	753	1,971	749	2,003	752
4	2,160	756	2,203	760	2,217	761	2,018	753	1,992	755
5	2,252	756	2,198	758	2,229	761	2,006	758	2,036	762
Elementary	6,569	754	6,591	757	6,526	759	5,998	753	6,032	756
6	2,009	750	2,179	753	2,173	754	1,866	753	1,937	753
7	1,925	751	1,957	755	2,105	755	1,819	752	1,721	757
8	1,697	754	1,849	754	1,801	756	1,613	756	1,643	757
Middle	5,631	752	5,983	754	6,079	755	5,295	753	5,300	756
Overall	13,269	753	12,574	755	12,605	757	11,293	753	11,332	756

CMAS ELA: School Status, Trends, and Local Comparison Graphs

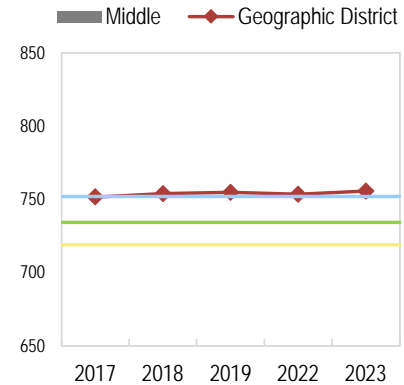
ELA - Schoolwide



ELA - Elementary



ELA - Middle



Achievement Status and Local Comparison Narrative

The graphs above show schoolwide performance on the ELA state assessment over time disaggregated by grade and class level. From 2017 to 2023, overall student achievement decreased by 4.3 scale score points. Since last school year, overall mean scale score increased by 10.6 scale score points. The graphs on the bottom half of the page show the performance of the school in comparison to the geographic district (Poudre R-1) for the past five years. Overall, the school performs lower than their geo. district by 9.8 scale score points.

English Language Arts Subgroup Achievement

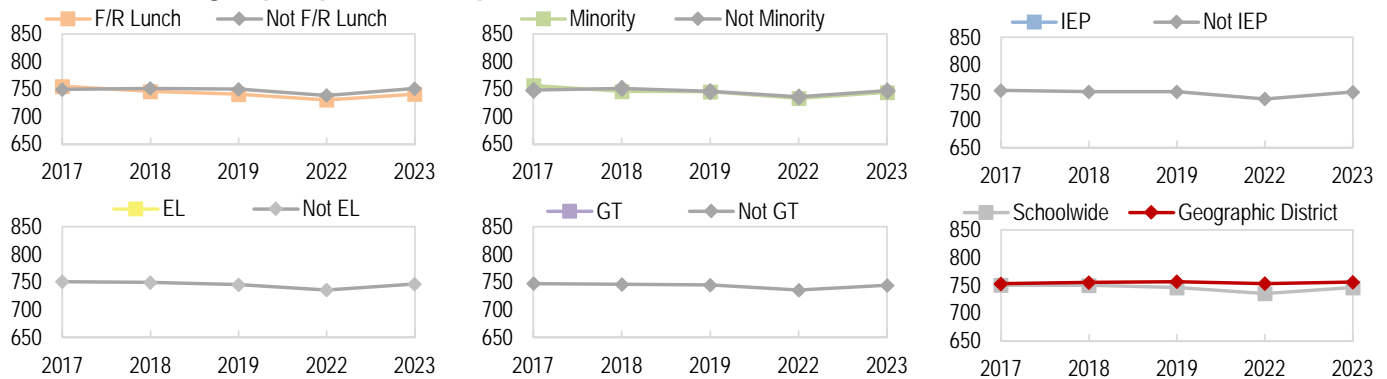
CMAS ELA: Subgroup Status, Gap Trends, and Local Comparison Tables

- How are traditionally underserved students achieving on state assessments in English Language Arts over time?
- How are traditionally underserved students achieving on state assessments compared to their peers over time?
- How are traditionally underserved students achieving on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

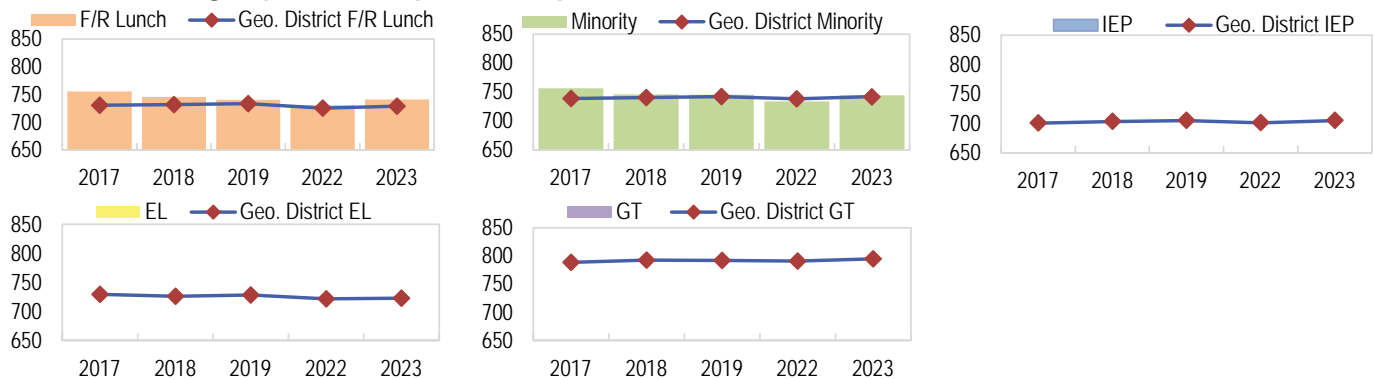
Subgroup Achievement Gap Trends over Time in ELA						
CMAS ELA		2017	2018	2019	2022	2023
Student Subgroup		MSS	MSS	MSS	MSS	MSS
F/R Lunch	Y	755.4	745.8	740.5	730.6	741.0
	N	749.4	751.6	750.2	738.7	751.2
Minority	Y	756.7	745.9	745.5	733.6	744.2
	N	748.5	751.6	746.1	736.3	747.0
IEP	Y	n<16	n<16	n<16	n<16	n<16
	N	753.5	751.3	751.0	738.3	750.5
EL	Y	n<16	n<16	n<16	n<16	n<16
	N	750.6	749.1	745.3	735.6	746.2
GT	Y	n<16	n<16	n<16	n<16	n<16
	N	747.3	745.7	744.4	735.4	743.8
Schoolwide		751	750	746	736	746

Geographic District Gap Trends over Time in ELA						
CMAS ELA		2017	2018	2019	2022	2023
Student Subgroup		MSS	MSS	MSS	MSS	MSS
F/R Lunch	Y	730.5	731.8	733.5	725.8	728.8
	N	761.7	765.0	765.8	761.3	764.8
Minority	Y	739.0	740.5	742.1	738.6	741.9
	N	757.8	760.7	761.8	758.6	760.9
IEP	Y	700.5	703.4	705.0	701.2	704.7
	N	757.5	759.9	760.8	757.5	760.4
EL	Y	729.3	726.2	728.3	721.9	722.7
	N	755.5	758.3	759.5	756.2	758.7
GT	Y	788.4	792.5	791.9	790.7	794.8
	N	746.3	748.2	749.6	746.7	749.0
Geographic District		753	755	757	753	756

CMAS Math: Subgroup Gap Trends Graphs



CMAS Math: Subgroup Local Comparison Graphs



Achievement Subgroup Status and Local Comparison Narrative

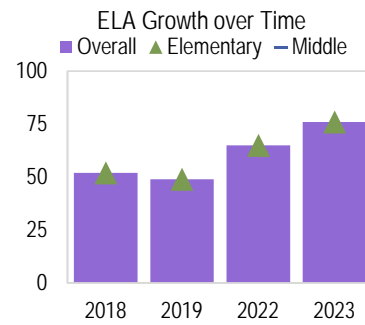
The graphs above show the performance of student subgroups on the ELA state assessment over time. CMAS results show the following (if applicable): non-FRL students outperformed their FRL peers, non-minority students outperformed their minority peers, overall, Poudre R-1 outperformed the school. In 2023, the following geo. district subgroups outperformed subgroups in the school: - additional details are available in the graphs.

English Language Arts Growth

CMAS ELA: School Status and Trends Tables and Graphs

-Are students making sufficient growth on state assessments over time?

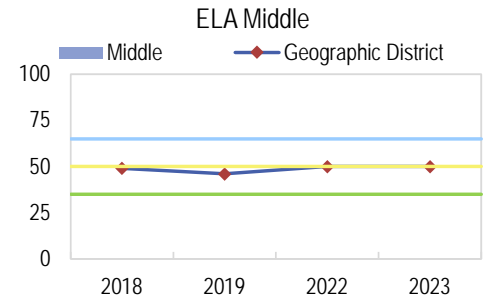
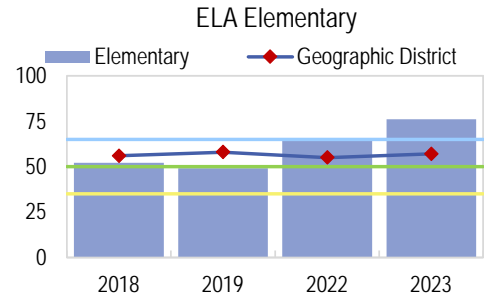
Growth over Time in ELA								
CMAS ELA	2018		2019		2022		2023	
Grade/Level	N	MGP	N	MGP	N	MGP	N	MGP
4	23	53.0	23	60.0	25	65.0	n < 20	--
5	30	45.0	27	35.0	--	--	28	62.5
Elementary	53	52.0	50	49.0	25	65.0	46	76.0
6	--	--	--	--	--	--	--	--
7	--	--	--	--	--	--	--	--
8	--	--	--	--	--	--	--	--
Middle	--	--	--	--	--	--	--	--
Overall	53	52.0	50	49.0	25	65.0	46	76.0



CMAS ELA: Local Comparison Tables and Graphs

-How are students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

Geographic District Growth over Time in ELA								
CMAS ELA	2018		2019		2022		2023	
Grade/Level	N	MGP	N	MGP	N	MGP	N	MGP
4	2,062	59.0	2,083	61.0	1,657	55.0	1,849	58.0
5	2,065	53.0	2,131	55.0	--	--	1,894	56.0
Elementary	4,129	56.0	4,214	58.0	1,657	55.0	3,743	57.0
6	2,045	48.0	2,042	46.0	1,557	47.0	1,803	47.0
7	1,780	48.0	1,965	45.0	--	--	1,573	49.0
8	1,647	50.0	1,665	47.0	1,318	55.0	1,480	54.0
Middle	5,472	49.0	5,672	46.0	2,875	50.0	4,856	50.0
Overall	1,647	50.0	9,886	51.0	4,532	52.0	8,599	53.0

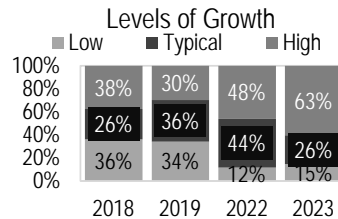


Growth Status and Local Comparison Narrative
The graphs show schoolwide growth on the ELA state assessment. From 2018 to 2023, overall student growth increased. Since last year, student growth increased by 11 percentile points. In 2023, overall student growth exceeded state expectations and was above the geo. district. Overall student growth for the geo. district has increased over time.

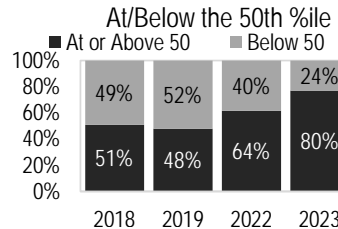
CMAS ELA: Levels of Growth Tables and Graphs

-How is student growth distributed across growth levels over time?

ELA Levels of Growth				
CMAS ELA	%Students			
Category	2018	2019	2022	2023
Low (below 35)	36%	34%	12%	15%
Typical (35-65)	26%	36%	44%	26%
High (above 65)	38%	30%	48%	63%



ELA At/Below 50th %ile				
CMAS ELA	%Students			
Category	2018	2019	2022	2023
At or Above 50	51%	48%	64%	80%
Below 50	49%	52%	40%	24%



Levels of Growth Narrative
Students with low growth rates, categorized as students with a median growth percentile (MGP) below 35, account for 15% of students with growth scores (students in fourth through eighth grades) while students with high growth rates, categorized as students with a MGP above 65, account for 63% of students. The percent of students at or above the 50th percentile has increased from last year (64% to 80%). Since 2018, the percent of students at or above the 50th percentile has increased (51% to 80%).

English Language Arts Subgroup Growth

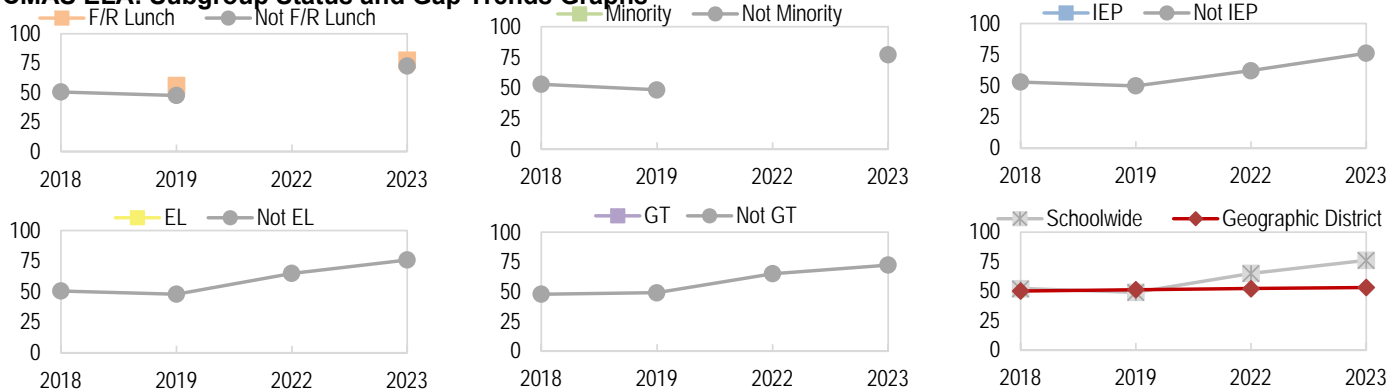
CMAS ELA: Subgroup Status, Gap Trends, and Local Comparison Tables

- How are traditionally underserved students growing on state assessments in English Language Arts over time?
- How are traditionally underserved students growing on state assessments compared to their peers over time?
- How are traditionally underserved students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

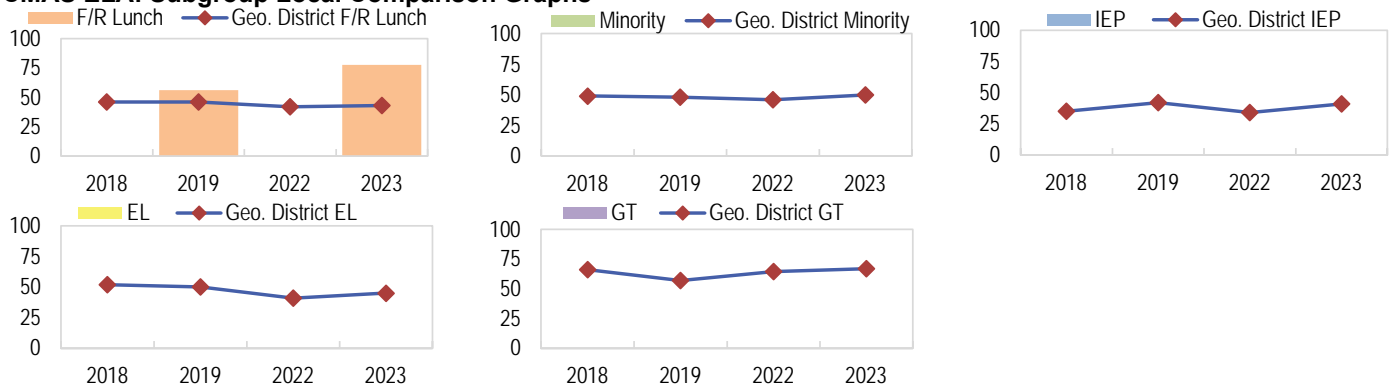
Subgroup Growth Gap Trends over Time in ELA					
CMAS ELA		2018	2019	2022	2023
Student Subgroup		MGP	MGP	MGP	MGP
F/R Lunch	Y	n<20	56.0	n<20	77.5
	N	50.5	47.5	n<20	72.5
Minority	Y	n<20	n<20	n<20	n<20
	N	53.0	48.5	n<20	77.0
IEP	Y	n<20	n<20	n<20	n<20
	N	53.0	50.0	62.0	76.0
EL	Y	n<20	n<20	n<20	n<20
	N	50.5	48.0	65.0	76.0
GT	Y	n<20	n<20	n<20	n<20
	N	48.0	49.0	65.0	72.5
Schoolwide		52.0	49.0	65.0	76.0

Subgroup Growth Gap Trends over Time in ELA					
CMAS ELA		2018	2019	2022	2023
Student Subgroup		MGP	MGP	MGP	MGP
F/R Lunch	Y	46.0	46.0	42.0	43.0
	N	53.0	53.0	55.0	56.0
Minority	Y	49.0	48.0	46.0	50.0
	N	51.0	52.0	54.0	54.0
IEP	Y	35.0	42.0	34.0	41.0
	N	50.5	52.0	54.0	54.0
EL	Y	52.0	50.0	41.0	45.0
	N	50.0	51.0	53.0	53.0
GT	Y	66.0	57.0	64.5	67.0
	N	49.0	49.0	49.0	50.0
Geographic District		50.0	51.0	52.0	53.0

CMAS ELA: Subgroup Status and Gap Trends Graphs



CMAS ELA: Subgroup Local Comparison Graphs



Growth Subgroup Status and Local Comparison Narrative

The graphs above show the growth of student subgroups on the ELA state assessment over time. CMAS results show the following (if applicable): FRL students outperformed their non-FRL peers, overall, the school outperformed Poudre R-1. In 2023, the following subgroups outperformed the geo. district: FRL, - additional details are available in the graphs.

Mathematics Achievement

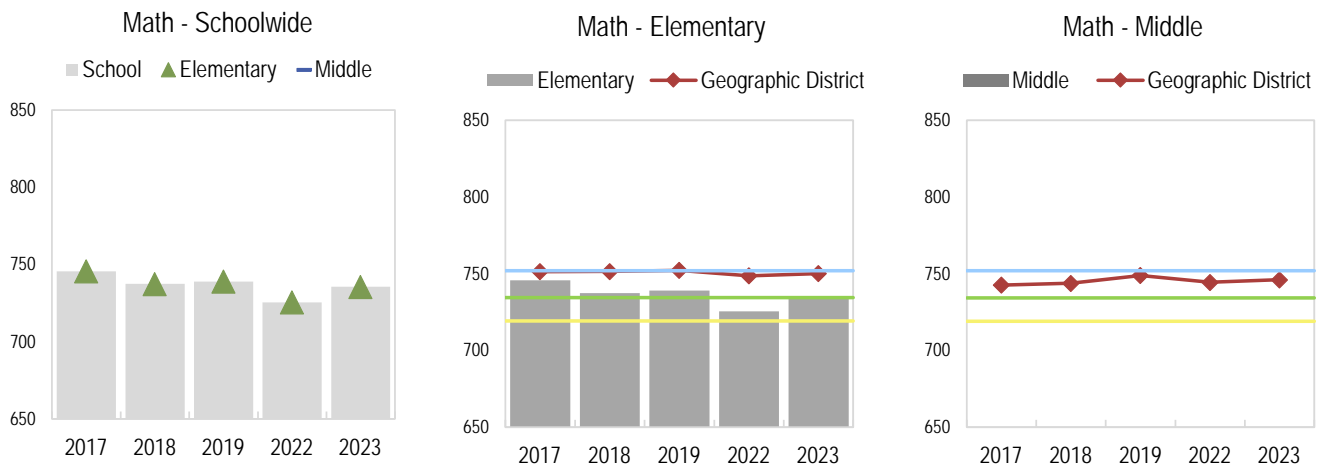
CMAS Math: School Status, Trends, and Local Comparison Tables

- How are students achieving on state assessments in Mathematics over time?
- How are students achieving on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

Achievement over Time in Math										
CMAS Math	2017		2018		2019		2022		2023	
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
3	29	759	31	735	29	732	20	722	16	734
4	34	745	26	756	25	742	29	733	21	731
5	30	733	36	726	30	743	16	717	30	740
Elementary	93	746	93	737	84	739	65	726	67	736
6	--	--	--	--	--	--	--	--	--	--
7	--	--	--	--	--	--	--	--	--	--
8	--	--	--	--	--	--	--	--	--	--
Middle	--	--	--	--	--	--	--	--	--	--
Overall	93	746	93	737	84	739	65	726	67	736

Geographic District Achievement over Time in Math										
CMAS Math	2017		2018		2019		2022		2023	
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
3	2,160	755	2,193	753	2,089	753	1,978	749	2,024	752
4	2,165	750	2,204	750	2,219	750	2,029	746	2,003	747
5	2,251	749	2,213	752	2,234	754	2,010	751	2,058	752
Elementary	6,576	751	6,612	752	6,542	752	6,020	749	6,086	750
6	2,026	744	2,196	743	2,180	747	1,857	741	1,941	744
7	1,937	743	1,971	745	2,113	746	1,807	742	1,727	743
8	1,706	741	1,859	743	1,811	754	1,596	751	1,644	753
Middle	5,669	743	6,024	744	6,104	749	5,257	744	5,311	746
Overall	13,313	747	12,636	748	12,646	751	11,277	747	11,397	748

CMAS Math: School Status, Trends, and Local Comparison Graphs



Achievement Status and Local Comparison Narrative

The graphs above show schoolwide performance on the Math state assessment over time disaggregated by grade and class level. From 2017 to 2023, overall student achievement decreased by 10.1 scale score points. Since last school year, overall mean scale score increased by 10 scale score points. The graphs on the bottom half of the page show the performance of the school in comparison to the geographic district () for the past five years. Overall, the school performs lower than their geo. district by 12.8 scale score points.

Mathematics Subgroup Achievement

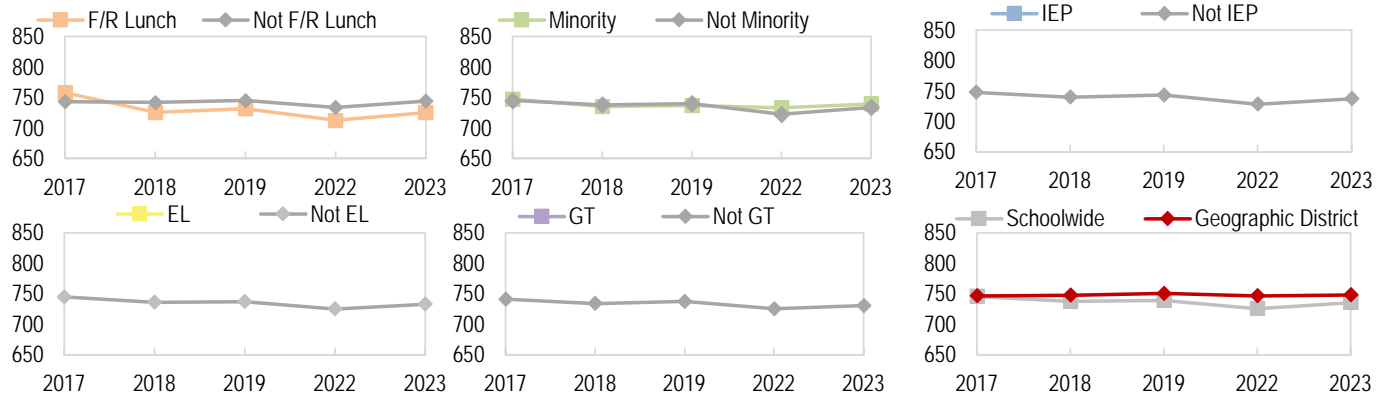
CMAS Math: Subgroup Status, Gap Trends, and Local Comparison Tables

- How are traditionally underserved students achieving on state assessments in Mathematics over time?
- How are traditionally underserved students achieving on state assessments compared to their peers over time?
- How are traditionally underserved students achieving on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

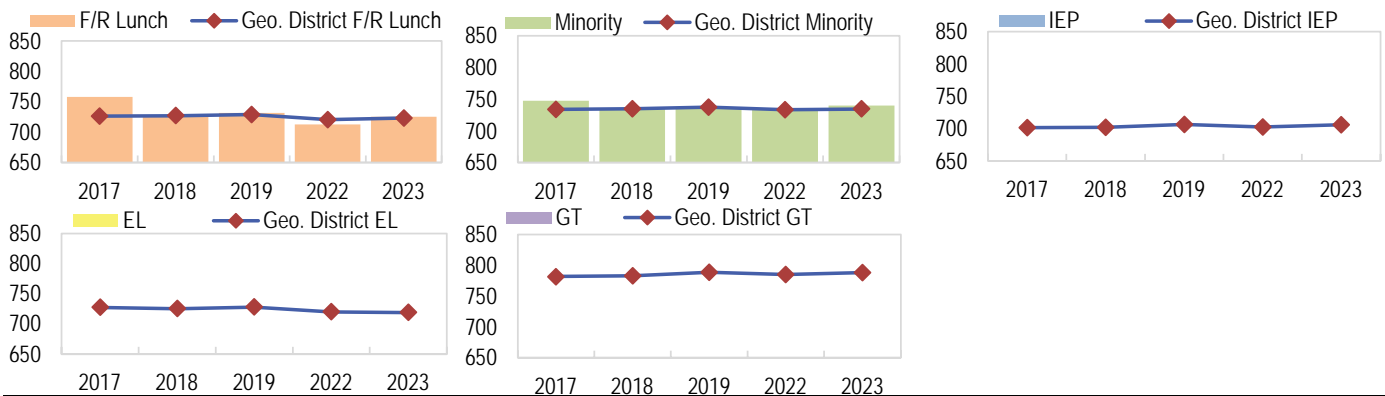
Subgroup Achievement Gap Trends over Time in Math						
CMAS Math		2017	2018	2019	2022	2023
Student Subgroup		MSS	MSS	MSS	MSS	MSS
F/R Lunch	Y	757.9	725.7	731.5	712.5	725.3
	N	743.1	741.9	744.9	733.7	744.3
Minority	Y	747.4	735.4	736.8	733.3	739.7
	N	745.1	738.1	740.0	722.3	733.7
IEP	Y	n<16	n<16	n<16	n<16	n<16
	N	747.6	739.9	743.3	728.3	737.2
EL	Y	n<16	n<16	n<16	n<16	n<16
	N	744.8	736.0	737.3	725.0	733.0
GT	Y	n<16	n<16	n<16	n<16	n<16
	N	741.2	734.1	737.5	725.3	730.7
Schoolwide		746	737	739	726	736

Geographic District Gap Trends over Time in Math						
CMAS Math		2017	2018	2019	2022	2023
Student Subgroup		MSS	MSS	MSS	MSS	MSS
F/R Lunch	Y	726.5	727.2	729.0	720.6	723.4
	N	754.7	756.2	759.0	754.1	756.4
Minority	Y	733.9	734.8	737.4	733.3	734.6
	N	751.2	752.4	755.2	751.4	753.0
IEP	Y	701.8	702.3	706.7	702.8	706.1
	N	750.6	751.7	754.1	750.1	751.7
EL	Y	727.3	725.1	728.2	720.1	719.1
	N	748.9	750.1	752.8	749.1	750.7
GT	Y	781.8	783.3	788.7	785.3	788.4
	N	740.3	741.0	742.9	739.8	741.0
Geographic District		747	748	751	747	748

CMAS Math: Subgroup Gap Trends Graphs



CMAS Math: Subgroup Local Comparison Graphs



Achievement Subgroup Status and Local Comparison Narrative

The graphs above show the performance of student subgroups on the Math state assessment over time. CMAS results show the following (if applicable): non-FRL students outperformed their FRL peers, minority students outperformed their non-minority peers, overall, Poudre R-1 outperformed the school. In 2023, the following geo. district subgroups outperformed subgroups in the school: - additional details are available in the graphs.

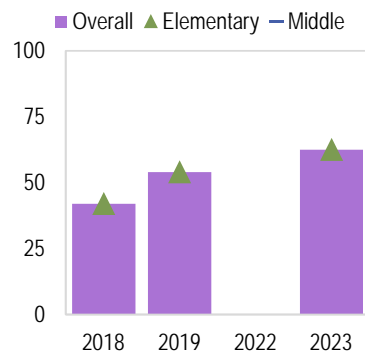
Mathematics Growth

CMAS Math: School Status and Trends Tables and Graphs

-Are students making sufficient growth on state assessments over time?

Growth over Time in Math								
CMAS Math	2018		2019		2022		2023	
Grade/Level	N	MGP	N	MGP	N	MGP	N	MGP
4	24	63.5	25	72.0	--	--	n < 20	--
5	29	28.0	28	38.0	n < 20	--	28	45.0
Elementary	53	42.0	53	54.0	n < 20	--	46	62.5
6	--	--	--	--	--	--	--	--
7	--	--	--	--	--	--	--	--
8	--	--	--	--	--	--	--	--
Middle	--	--	--	--	--	--	--	--
Overall	53	42.0	53	54.0	n < 20	--	46	62.5

Math Growth over Time

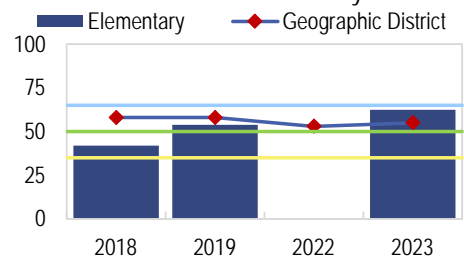


CMAS Math: Local Comparison Tables and Graphs

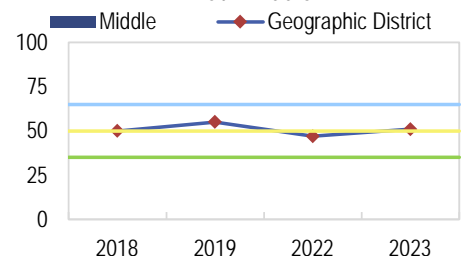
-How are students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

Geographic District Growth over Time in Math								
CMAS Math	2018		2019		2022		2023	
Grade/Level	N	MGP	N	MGP	N	MGP	N	MGP
4	2,076	58.0	2,111	61.0	--	--	1,878	57.0
5	2,074	57.0	2,129	55.0	1,656	53.0	1,922	53.0
Elementary	4,152	58.0	4,240	58.0	1,656	53.0	3,800	55.0
6	2,050	45.0	2,045	54.0	--	--	1,804	47.0
7	1,487	54.0	1,978	54.0	1,526	47.0	1,572	52.0
8	1,310	54.0	1,385	57.0	--	--	1,473	56.0
Middle	4,847	50.0	5,408	55.0	1,526	47.0	4,849	51.0
Overall	1,310	54.0	9,648	56.0	3,182	50.0	8,649	53.0

Math Elementary



Math Middle



Growth Status and Local Comparison Narrative

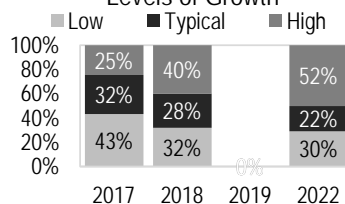
The graphs show schoolwide growth on the Math state assessment. From 2018 to 2023, overall student growth increased. In 2023, overall student growth met state expectations and was above the geo. district. Overall student growth for the geo. district has decreased over time.

CMAS Math: Levels of Growth Tables and Graphs

-How is student growth distributed across growth levels over time?

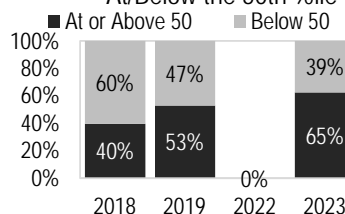
Math Levels of Growth				
CMAS Math	%Students			
Category	2018	2019	2022	2023
Low (below 35)	43%	32%	--	30%
Typical (35-65)	32%	28%	--	22%
High (above 65)	25%	40%	--	52%

Levels of Growth



Math At/Below 50th %ile				
CMAS Math	%Students			
Category	2018	2019	2022	2023
At or Above 50	40%	53%	--	65%
Below 50	60%	47%	--	39%

At/Below the 50th %ile



Levels of Growth Narrative

Students with low growth rates, categorized as students with a median growth percentile (MGP) below 35, account for 30% of students with growth scores (students in fourth through eighth grades) while students with high growth rates, categorized as students with a MGP above 65, account for 52% of students. The percent of students at or above the 50th percentile has increased (40% to 65%).

Mathematics Subgroup Growth

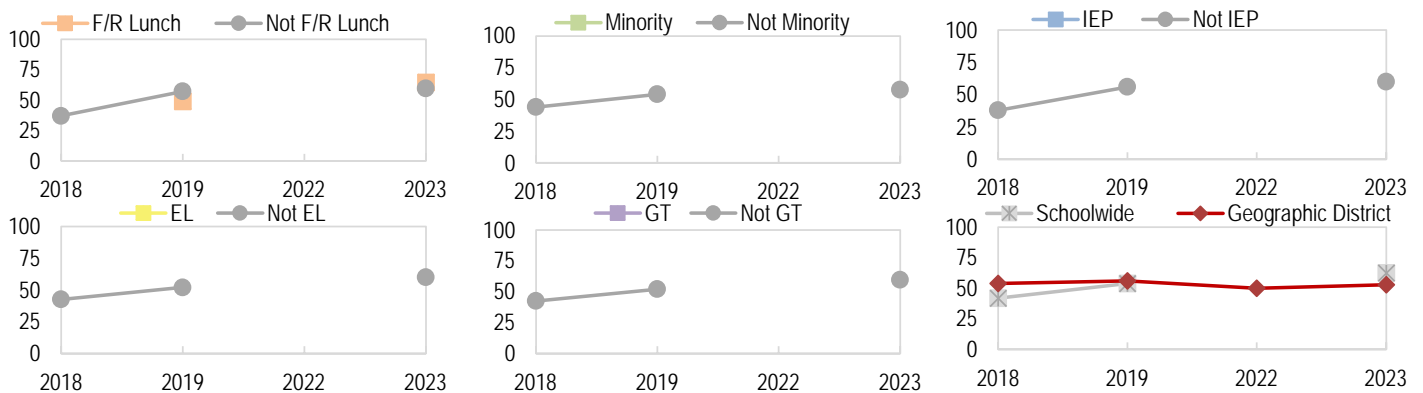
CMAS Math: Subgroup Status, Gap Trends, and Local Comparison Tables

- How are traditionally underserved students growing on state assessments in Mathematics over time?
- How are traditionally underserved students growing on state assessments compared to their peers over time?
- How are traditionally underserved students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?

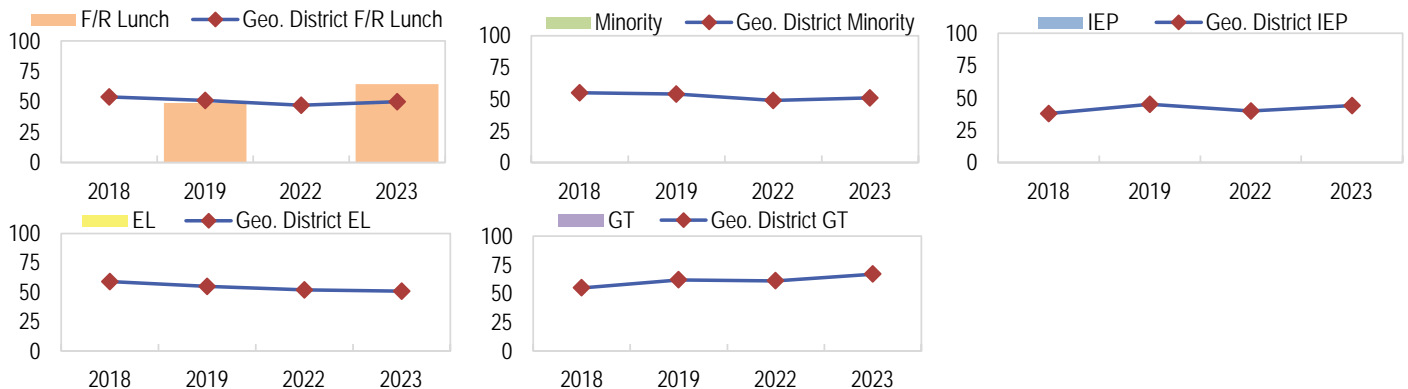
Subgroup Growth Gap Trends over Time in Math					
CMAS Math		2018	2019	2022	2023
Student Subgroup		MGP	MGP	MGP	MGP
F/R Lunch	Y	n<20	49.0	n<20	64.5
	N	37.0	57.0	n<20	59.5
Minority	Y	n<20	n<20	n<20	n<20
	N	44.0	54.0	n<20	57.5
IEP	Y	n<20	n<20	n<20	n<20
	N	38.0	56.0	n<20	60.0
EL	Y	n<20	n<20	n<20	n<20
	N	42.5	52.0	n<20	60.0
GT	Y	n<20	n<20	n<20	n<20
	N	42.5	52.0	n<20	59.5
Schoolwide		42.0	54.0	--	62.5

Subgroup Growth Gap Trends over Time in Math					
CMAS Math		2018	2019	2022	2023
Student Subgroup		MGP	MGP	MGP	MGP
F/R Lunch	Y	54.0	51.0	47.0	50.0
	N	54.0	58.0	51.0	57.0
Minority	Y	55.0	54.0	49.0	51.0
	N	53.0	57.0	51.0	57.0
IEP	Y	38.0	45.0	40.0	44.0
	N	54.0	57.0	51.0	56.0
EL	Y	59.0	55.0	52.0	51.0
	N	53.0	56.0	50.0	56.0
GT	Y	55.0	62.0	61.0	67.0
	N	53.0	55.0	48.0	54.0
Geographic District		54.0	56.0	50.0	53.0

CMAS Math: Subgroup Status and Gap Trends Graphs



CMAS Math: Subgroup Local Comparison Graphs



Growth Subgroup Status and Local Comparison Narrative

The graphs above show the growth of student subgroups on the Math state assessment over time. CMAS results show the following (if applicable): FRL students outperformed their non-FRL peers, overall, the school outperformed Poudre R-1. In 2023, the following subgroups outperformed the geo. district: FRL, - additional details are available in the graphs.

English Language Proficiency (ELP) Growth

ACCESS for ELLs: School Status and Trends

- Are students making sufficient growth on state assessments over time?
- How are students growing on state assessments in comparison to other schools in their geographic home district or schools that students might otherwise attend?
- How are traditionally underserved students growing on state assessments in ACCESS over time?^^
- How are traditionally underserved students growing on state assessments compared to their peers over time? ^^

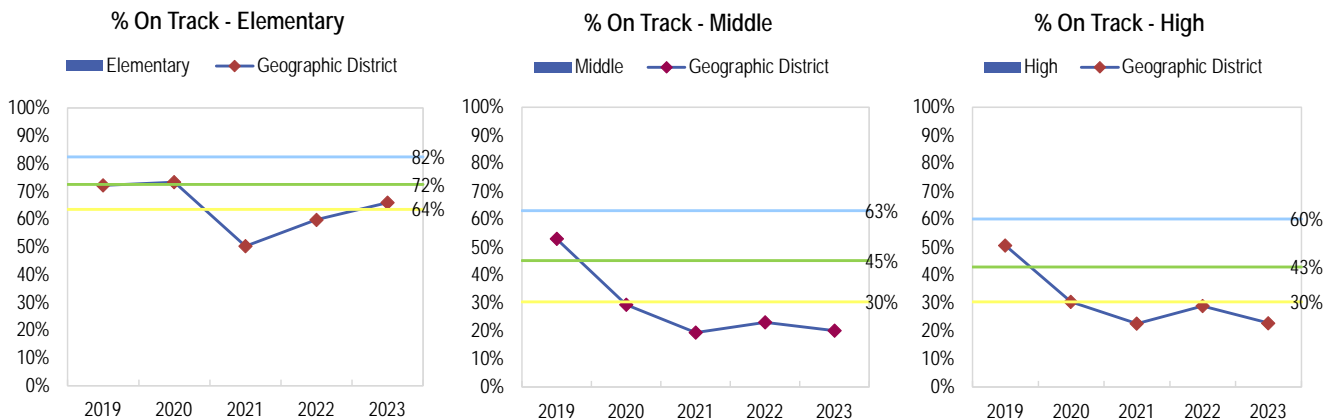
Growth over Time on ACCESS															
ACCESS	2019			2020			2021			2022			2023		
Grade/Level	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track
Elementary	n<20	--	--	n<20	--	--	n<20	--	--	n<20	--	--	n<20	--	--
Middle	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
High	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Overall	n<20	--	--	n<20	--	--	n<20	--	--	n<20	--	--	n<20	--	--

Geographic District Growth over Time on ACCESS															
ACCESS	2019			2020			2021			2022			2023		
Grade/Level	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track	N	MGP	% On Track
Elementary	720	53.0	72.1%	654	55.0	73.2%	583	52.0	50.2%	601	50.0	59.7%	632	54.0	65.9%
Middle	134	62.5	53.0%	101	55.0	29.4%	78	50.0	19.4%	103	58.0	23.1%	171	38.0	20.1%
High	94	68.0	50.5%	88	56.0	30.4%	85	53.0	22.7%	103	64.0	28.9%	153	49.0	22.8%
Overall	948	56.0	67.2%	843	55.0	63.3%	746	52.0	44.2%	807	53.0	52.2%	956	50.5	50.7%

^^ACCESS subgroup status and gap trends are not available due to low student counts.
CSI can provide this data to schools if requested.

What is On Track Growth? This metric reports whether students are on-track to achieve language proficiency. As CDE states, "The Colorado growth model calculates projected targets that indicate **how** much growth would be required for an individual student to achieve a specified level of proficiency within 1, 2, or 3 years. These projected targets can then be compared against the student's observed growth percentile to determine whether the student is on-track to meet their proficiency goal within the allotted timeline".

ACCESS: School Local Comparison Graphs



Growth Status and Local Comparison Narrative

Not applicable.



Expanding Frontiers in Public Education

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Academy of Arts and Knowledge

Creating an environment in which all students can reach their full potential.

4800 Wheaton Dr. Fort Collins, CO 80525

Phone (970) 226-2800

The Academy of Arts and Knowledge Community Learning Center Behavior Policy

At the Academy of Arts and Knowledge, we believe out of school programming is a privilege. We provide a relaxed, comfortable, yet structured environment where children are encouraged to explore their passions, create, and expand on their talents. In order to provide this type of environment, we have a daily routine of classes, planned activities, lessons, and free time. This is only possible if children and their guardians accept the responsibility to follow our expectations. Providing a safe and conducive learning environment during our CLC programming is our primary objective.

We expect our students to:

- Follow directions given by the adult in charge.
- Show respect for other students and for adults in language and actions.
- Respect the property of the school and other students.
- Share equipment, crafts, games, and toys appropriately.
- Use all playground equipment and craft equipment safely and properly.

Appropriate behavior will be praised and rewarded in various ways including earning Dragon Tickets in line with the established PBIS system during school hours. Inappropriate behavior will receive consequences as deemed necessary, and may include any of the below steps. There may be circumstances when one or more steps below are bypassed.

- The student will be reminded of expectations.
- The student will receive an opportunity to make another choice.
- The student will miss the opportunity to participate in a craft, game, or activity.
- The student will have a conference with their parent and CLC staff.
- Serious misconduct: Stealing, intentional damages of property, physical aggression, profane or obscene language, bullying or harassing behavior, or open defiance of an adult, or threats of any kind may result in an immediate removal from CLC.

AAK and CLC administration reserve the right to determine the extent of the disciplinary action, up to and including removal from CLC. Duration of removal from CLC and the possibility of reinstatement of the privilege to access CLC will be determined on a case by case basis.

