

2nd Grade Cave Tours

Ask at least question per room

TEKS: 2.1a,2.3a,2.7abc,2.9a

Into: Talk about rules/ mention conservation of the cave

Tour guide tell the class that if they have a good cave tour they will crack a geode (wears goggles)

Poker Room:

- Don't mention the poker matches or apple juice
- Talk about the Buda Limestone have them **touch** it
- Talk about finger cave
- formed by earthquake

Hallway:

- Don't have to mention sweet potato story/mining for gold part
- **See** the fault lint
- Identify the lichen
(Lichens do not have roots that absorb water and nutrients as plants do, but like plants and sometimes rocks, they produce their own food by photosynthesis. When they grow on plants or rocks, they do not live as parasites, but instead use the plants as a substrate. ... It is estimated that 6% of Earth's land surface is covered by lichen.)

Dark Room:

- Compare rock sizes. ex.) wedge stone is bigger than glowing rocks
- Talk about difference in man made and natural re ask a question when you get to the elevator

Well Room:

- Mention the endangered species
- Have students **hear** we have no echo
- Ask a question about water pollution and what effects it might have on animals. Why is it important to keep trash out of the streets and our river?
- Temp of cave and water

Hallway to Fossil Room:

- Show students Edward Limestone and ask them to compare it to Buda and Georgetown

Fossil Room:

- Shapes
- What is a fossil what is a trace fossil?