

### 3<sup>rd</sup> Grade Cave Tours

Ask at least question per room  
TEKS: 3.1ab,3.2b,3.3d,3.7bc,3.10ab

Into: Talk about rules/ mention conservation of the cave ( don't leave trash, no writing on the cave walls,etc.)

Tour guide tell the class that if they have a good cave tour the class can't crack a geode (wears goggles)

#### Poker Room:

- Don't mention the poker matches or apple juice
- Talk about the Buda Limestone have them touch it
- Talk about finger cave
- The temperature of poker room (have a student read the number)
- formed by earthquake

#### Hallway:

- Don't have to mention sweet potato story/mining for gold part
- See the fault lint
- Identify the lichen  
(Lichens do not have roots that absorb water and nutrients as plants do, but like plants and sometimes rocks, they produce their own food by photosynthesis. When they grow on plants or rocks , they do not live as parasites, but instead use the plants as a substrate. ... It is estimated that 6% of Earth's land surface is covered by lichen.)

#### Dark Room:

- Compare rock sizes. ex.) wedge stone is bigger than glowing rocks
- Talk about difference in man made and natural re ask a question when you get to the elevator
- The temperature of dark room ( have a new student read the number)

#### Well Room:

- Mention the endangered species
- Have students hear we have no echo
- Ask a question about water pollution and what effects it might have on animals. Why is it important to keep trash out of the streets and our river?
- Temp of cave and water

#### Hallway to Fossil Room:

- Show students Edward Limestone and ask them to compare it to Buda and Georgetown

#### Fossil Room:

- Shapes
- What is a fossil what is a trace fossil?
- Connect grade level science concepts with history of science (Texas was under water...)