

1st Grade Cave Tours

Ask at least question per room

Intro to cave example question: Raise your hand if you know what a cave is?

TEKS: Science 1.1a,1.2e,1.5a

Intro: Talk about rules/ mention conservation of the cave

Poker Room:

- Don't mention the poker matches
- talk about the Buda Limestone have them **touch** it
- talk about finger cave
- formed by earthquake

Hallway: Normal

- Don't have to mention sweet potato story/mining for gold part
- **See** the fault lint

Dark Room: Normal

- Compare rock sizes. ex.) wedge stone is bigger than glowing rocks
- Classify objects by having students observe properties large and smaller

Well Room: Normal

- Mention the endangered species / water conservation / water population and what effects it has on animals
- Have students **hear** we have no echo

Hallway to Fossil Room:

- Show students Edward Limestone and ask them to compare it to Buda and Georgetown
- Ask them what kind of properties they see in (cave coral)

Fossil Room:

- Compare the limestone in the fossil room to the cave coral
- Shapes